

Annex A

Taxonomy of Collaborative Provision

Type of arrangement	Definition	Process for approval/renewal	Student Entitlement	Monitoring and Review	Type of Agreement	Risk Factors
Articulation	<p>Admission to an intermediate stage of a UG QMUL programme is on the basis of the recognition of completion of study at the partner institution to an agreed standard, which counts as <i>advanced standing credit</i> on the student's academic record. QMUL does not currently enter into articulation agreements whereby students articulate into the final year of a degree programme at QMUL.</p> <p>An articulation agreement offers students from the partner university meeting the prescribed criteria advanced entry to the relevant programme at QMUL, but QMUL will reserve the right to final admissions decisions in all cases.</p>	<p>Institutional strategic approval of the proposed partnership and partner through due diligence and risk assessment processes by Partnerships Board (PB); academic approval by the Taught Programmes Board (TPB).</p> <p>The procedure for academic approval will focus on curriculum mapping, and the evaluation of quality assurance processes at the partner institution.</p>	<p>Students are registered & enrolled with QMUL. They will have full access to QMUL learning resources and student support services.</p> <p>Articulation students are given preferential places for accommodation on Mile End campus, provided they apply within the deadline.</p> <p>Students are also given a minimum 10% discount on tuition fees provided there is no other financial arrangement in place with the</p>	<p>Included in the School Annual Review Process.</p> <p>Included in the Periodic Review (every six years)</p> <p>Checks to ensure curricula have not changed substantially and remain sufficiently aligned to the original mapping exercise.</p> <p>An evaluation of student number and of students' academic quality will be made on an annual basis and reported to PB. This information will be used to adjust entry requirements for students of that partner if necessary.</p>	Memorandum of Agreement (articulation)	<p>QMUL programmes and partners' programmes do not fully map and gaps are identified.</p> <p>Students' English level not fully satisfactory to meet the demands of the programme.</p> <p>Reputational risk if students' are not appropriately supported during their studies.</p> <p>Student experience is important for the continued recruitment of students from that partner.</p>

			partner, eg commission.			
Progression	<p>Progression arrangements set out the requirements for admission to the start of a QMUL degree programme following completion of studies at a partner institution.</p> <p>Students are expected to meet QMUL entrance requirement or any other requirements stipulated in the progression agreement. The School/Department retains the right to refuse admission.</p>	Institutional strategic approval of the proposed partnership and partner approval by PB.	<p>Students are registered & enrolled with QMUL. They will have full access to QMUL learning resources and student support services.</p> <p>Progression students on Masters programmes are given preferential places for accommodation on Mile End campus, provided they apply within the deadline.</p>	<p>Part of the School Annual Review Process. If more than 20 students, a separate Taught Programmes Action Plan (TPAP) is prepared linked to the relevant School's TPAP.</p> <p>An evaluation of student number and of students' academic quality will be made on an annual basis and reported to PB.</p>	Memorandum of Agreement (progression)	<p>Check if the proposed institution is a suitable partner for QMUL in terms of reputation and academic standing and if students from the proposed partner institution are likely to be adequately prepared for admission to relevant programmes in terms of both academic and English language ability.</p> <p>Important to provide suitable information, do not over promise on our offering, ensure that students are supported.</p>
Collaborative taught	QMUL and one or more partner institutions	Institutional strategic approval of the proposed partnership by PB and	Students are registered &	Part of the School Annual Review Process. If more	Memorandum of Agreement	IP issues need to be clarified at the

<p>programmes leading to a QMUL award only</p>	<p>collaborate to provide elements of a joint programme that leads to a single award of QMUL.</p> <p>QMUL is responsible for evaluating the provision and quality assurance arrangements at the partner institution (including, <i>inter alia</i>, curriculum monitoring, external examining, double marking)</p>	<p>programme approval by the Taught Programmes Board (TPB).</p> <p>Part 2 programme approval by the Taught Programmes Board (TPB).</p>	<p>enrolled with both QMUL and the partner institution. They will have full access to QMUL and partner institution learning resources and student support services.</p>	<p>than 20 students, a separate Taught Programmes Action Plan (TPAP) is prepared linked to the relevant School's TPAP.</p> <p>Also periodic reviews if this is over 20 students</p>		<p>PB stage and in advance of the agreement.</p>
<p>Collaborative taught programmes leading to a joint award</p>	<p>QMUL and one or more partner institutions together provide elements of a joint programme that leads to a single award made jointly by both, or all, participants.</p> <p>QMUL will normally only consider entering into joint award arrangements with institutions of comparable standing to QMUL which have their own degree-awarding powers. QMUL currently permits taught joint award arrangements with UK institutions and with EU institutions within</p>	<p>Institutional strategic approval of the proposed partnership by PB and programme approval by the Taught Programmes Board (TPB).</p> <p>Part 2 programme approval by the Taught Programmes Board (TPB).</p>	<p>Students are registered & enrolled with both QMUL and the partner institution. They will have full access to QMUL and partner institution learning resources and student support services.</p>	<p>Part of the School Annual Review Process.</p> <p>Periodic Review (every six years). A Review Visit may take place before the PR.</p> <p>External Examiner reports</p> <p>Student feedback</p>	<p>Memorandum of Agreement or Contract</p>	<p>Harmonisation of quality arrangements</p> <p>Reputational risk</p> <p>Safeguarding of student experience.</p>

	the Erasmus+ framework only.					
Collaborative taught programmes leading to a double award	<p>QMUL and a partner institution collaborate to provide elements of a joint programme leading to separate awards from each institution.</p> <p>Arrangements involving more than two partners would lead to multiple awards in the same way.</p> <p>QMUL will normally only consider entering into double or multiple award arrangements with institutions of comparable standing to QMUL which have their own degree-awarding powers.</p> <p>QMUL will consider any implications of double counting of academic credit. Specific rules apply.</p>	<p>Institutional strategic approval of the proposed partnership by PB and programme approval by the Taught Programmes Board (TPB).</p> <p>Part 2 programme approval by the Taught Programmes Board (TPB).</p>	Students are registered & enrolled with both QM and the partner institution. They will have full access to QM and partner institution learning resources and student support services.	<p>Part of the School Annual Review Process. If more than 20 students, a separate Taught Programmes Action Plan (TPAP) is prepared linked to the relevant School's TPAP.</p> <p>Periodic review – also separate if there are more than 20 students</p> <p>External Examiner reports</p> <p>Student feedback</p>	Memorandum of Agreement	Usual risks: management of academic standards, relationship with the partner, reputational risk, student experience etc.
Joint PhD agreement	QMUL and the partner degree awarding institution(s), provide a doctoral programme	Institutional strategic approval and partner approval by PB	Students are registered & enrolled with both QMUL and the	Part of the School Annual Research Degrees Review Process.	Memorandum of Agreement and Individual Doctoral	Harmonisation of supervision

	leading to a single PhD award and degree certificate) issued jointly by the partner institutions.	Part 1 approval including detailed review of MoA and programme specification by the Research Degrees Programmes and Examinations Board (RDPEB)	partner institution. They will have full access to QMUL and partner institution learning resources and student support services.	Examiner reports for joint degree candidates are scrutinised by the school/institute and RDPEB. The consortium / partners put in place arrangements to monitor the programme, to review feedback from students, and to review student progression and examiner reports. The school/institute considers reports on the programme at the appropriate Graduate Studies or other committee.	Agreement (IDA) Funding agreement if appropriate	arrangements and examination regulations. Assuring the independence of decision making on academic progression and examination outcome. Assurance of satisfactory training, supervision and research facilities and resources provided by the partner(s).
Double PhD agreement	QMUL, together with another awarding institution, provides a doctoral programme leading to two separate PhD awards for the same work, with certificates from each institution. QMUL does not normally enter into double PhD arrangements.					
Joint supervision /	A student or cohort of students will spend a	Students registered for a research degree at				

research project agreement	significant proportion of their programme receiving supervision at both QMUL and another institution or organisation (including industrial partners). Under such arrangements students may be registered only for an award from QMUL or for an award from the partner institution	another university may apply to register at QMUL as associate research students.				
Placement learning: Outbound student exchanges	Outgoing students taking credit at another institution for the purposes of counting it towards their QMUL degree.	Institutional strategic approval of the proposed partnership and partner approval by PB. SRAG to check balance of incoming and outgoing students. Renewal of Erasmus+ agreements to be approved by PB.	Students are registered with QM for the whole period of study; in addition they will be registered with the partner institution for the agreed placement period. They will have full access to QMUL and partner institution learning resources and student support services.	Part of the School Annual Review Process Visits to placement provider Feedback from placement provider Exchange partner feedback	Study abroad or exchange agreements	Learning outcomes not meeting the requirements of the programme. Communication difficulties; Difficulty of confirming student study plans before they go – and participants diverging from plans whilst abroad; Issues with credit conversion. Maintaining student balances.

						Health and safety issues for students whilst abroad.
Placement learning: Work-based learning	Placements, including those in industry, experience necessary for qualifications in the health professions and continuing professional development Approved structured learning provision that typically takes place outside QMUL as an integral part of the QMUL programme (e.g. compulsory placement period – CPP)	Schools to evaluate and approve work-based/placement learning. Due diligence Meet criteria from <i>Placement learning policy matrix</i> .	They will have full access to QMUL resources and student support services and to placement provider resources specified in the placement.	Part of the School Annual Review Process Visits to placement provider Feedback from placement provider	Formal agreement with the placement provider. Contract for Industrial Placement & Student workplace learning agreement.	Health and safety issues; Lack of agreement specifying the responsibilities of the placement provider, student and QMUL.
Collaborative research arrangements	Research agreements with external partners which might arise from strategic alliances with other universities and research organisations, both home and overseas	Review and sign-off by the relevant Head of School and by the Faculty Vice Principal. Institutional strategic approval of the proposed partnership by PB. Joint Research Centres: In order for a joint centre to be set up, the proposal would need to follow a more formal benchmarking process with evidence of joint work over a period of time. Approval by QMSE/PB.	N/A	Reports to Vice-Principal's Research Advisory Group (VPRAG)	Memo of Understanding in the first place. Memorandum of Agreement	IP issues

