

Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and programme title:	LLM in Competition Law
Name of interim award(s):	Postgraduate Diploma, Postgraduate Certificate
Duration of study / period of registration:	1 year full time, 2 years part time.
QMUL programme code(s):	
QAA Benchmark Group:	
FHEQ Level of Award:	Level 7
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	Department of Law

Schools / Institutes which will also be involved in teaching part of the programme:

Centre for Commercial Law Studies

Collaborative institution(s) / organisation(s) involved in delivering the programme:

Programme outline

The LLM in Competition Law is designed to equip participants with key knowledge and skills in the field of competition law at an advance level. the programme consists of a large selection of modules covering almost all aspects of competition law and many competition law regimes around the world. It therefore has a true global dimension. The programme offers participants a flavour of the economic and market context within which competition law is applied. It includes both theoretical and practical components and covers both issues of law and policy in the field of competiiton law.

Aims of the programme

The LLM in Competition Law has a number of aims, which are designed to enable participants to:

1. Develop strong expertise in the field of competition law;
2. Build their knowledge in relation to the application of competition rules in practice;

3. Acquire important analytical and practical skills;
4. Develop sound understanding of the operation of different competition law regimes;
5. Appreciate the interaction between law and economics and law and politics/policy in the field of competition law

What will you be expected to achieve?

Upon successful completion of the LLM in Competition Law, participants should be able to:

1. Demonstrate in-depth knowledge and understanding of competition law and the competition rules of different competition law regimes.
2. Enjoy high analytical skills which will enable them to engage in critical assessment of the operation of competition law in practice.
3. Debate in an intellectual manner developments and trends in the field of competition law as well as issues such as reform and future directions for competition law and policy whether at domestic, regional or global levels.
4. Conduct good quality research into issues of competition law and policy and complement that with sound thinking and reflections.

Academic Content:

A 1	Develop theoretical and practical skills which are critical when dealing with the application of competition law
A 2	Develop good understanding of the tools and methods used when competition law is enforced against different business phenomena
A 3	Develop in-depth understanding of competition law and policy at national, regional and global levels

Disciplinary Skills - able to:

B 1	Enjoy independence in terms of thinking and an independent ability to research competition law issues
B 2	Develop high analytical skills and critical power in order to appreciate the sound operation of competition law in practice
B 3	Enjoy an ability to exercise good judgment through coherent reasoning when debating current and future changes in the field of competition law

Attributes:

C 1	Communicate ideas and concepts clearly and concisely whether in oral or written forms.
C 2	Show independence to learn and reflect
C 3	Make suitable and competent use of relevant learning resources

How will you learn?

Students will learn through direct interaction with lecturers using a variety of teaching, learning and assessment strategies, including traditional and interactive lectures, seminar sessions, tutorials and e-learning. Students will also be expected to invest a significant amount of time in independent learning, including reading materials in advance of lectures/seminars, preparing class presentations, completing assignments and preparing for examinations.

In addition, students will need to carry out extensive research to complete the dissertation. Students will be provided with a variety of legal resources and receive training on how to use them.

How will you be assessed?

Assessment is by examination, oral presentation, essays and/or coursework for taught modules and by dissertation.

How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

Master of Laws (LLM)

- Students on the LLM have to complete 180 credits including the compulsory Dissertation in Competition Law SOLM907.
- Full-time students have to take between 60 and 90 credits of taught modules in each semester.
- Part-time students are normally expected to take 90 credits each year of their programme but this may be varied by special permission.
- Part-time students are normally expected to take 45 credits in each semester of their programme but this may be varied by special permission.

An additional dissertation (SOLM901) can be taken instead of taught modules by LLM students only with special permission from the LLM Programme Coordinator.

Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Transnational Law and Governance in Practice	SOLM027	15	7	Elective	1	Semester 1

Programme Title: LLM in Competition Law

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Transnational Law and Governance Applied	SOLM028	30	7	Elective	1	Semester 1
EU Competition Law	SOLM050	30	7	Elective	1	Semester 1
EU Competition Law and Practice	SOLM051	15	7	Elective	1	Semester 2
International Merger Control: The Jurisdictions	SOLM052	30	7	Elective	1	Semester 1
International Merger Control: Special Topics	SOLM053	10	7	Elective	1	Semester 2
International Competition Law	SOLM054	15	7	Elective	1	Semester 1
Comparative Competition Law	SOLM055	30	7	Elective	1	Semester 2
Competition and the State: EU State Aid Law	SOLM056	15	7	Elective	1	Semester 1
Cartels, Collusion and Competition Law	SOLM057	30	7	Elective	1	Semester 1
Economics of Competition Law	SOLM058	15	7	Elective	1	Semester 1
Competition Enforcement: From Investigation to Sanctions	SOLM059	15	7	Elective	1	Semester 2
Competition Law in the Cyberspace	SOLM060	15	7	Elective	1	Semester 2
Competition Law, Intellectual Property and Innovation	SOLM094	15	7	Elective	1	Semester 2
Compliance Systems in Practice	SOLM224	15	7	Elective	1	Semester 1
Dissertation in Competition Law	SOLM907	30	7	Compulsory	1	Semesters 1-3
Dissertation	SOLM901	30	7	Elective	1	Semesters 1-3

What are the entry requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also

qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at <http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes>

How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the PTES and module evaluations.

What academic support is available?

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

Programme-specific rules and facts

Students can take up to 45 credits outside of their programme within the postgraduate programmes offered by the School of Law.

In order to specialise in Competition Law, LLM students must take at least 135 credits, including their dissertation, in modules on the Competition Law programme.

Specific support for disabled students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations

Programme Title: LLM in Competition Law

- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)

Links with employers, placement opportunities and transferable skills

There is a mentoring programme that matches students with available mentors from the profession. An embedded Careers and professional development team provide guidance in identifying and obtaining relevant internships, valuable employment-related skills and other work-related opportunities. There is a programme of co-curricular activities designed to foster professional development and related skills.

Programme Specification Approval

Person completing Programme Specification:

Eyad Maher Dabbah

Person responsible for management of programme:

Eyad Maher Dabbah

Date Programme Specification produced / amended by School / Institute Learning and Teaching Committee:

Date Programme Specification approved by Taught Programmes Board: