

Programme Specification

Awarding Body/Institution	Queen Mary, University of London
Teaching Institution	Centre for Commercial Law Studies
Name of Final Award and Programme Title	Postgraduate Diploma in International Dispute Resolution (Arbitration)
Name of Interim Award(s)	
Duration of Study / Period of Registration	1 year
QM Programme Code / UCAS Code(s)	PDPF-QMCCLS2 / M2D3
QAA Benchmark Group	
FHEQ Level of Award	Level 7
Programme Accredited by	Chartered Institute of Arbitrators
Date Programme Specification Approved	
Responsible School / Institute	Centre for Commercial Law Studies
Schools which will also be involved in teach	ing part of the programme
Institution(s) other than Queen Mary that w	ill provide some teaching for the programme
N/A	
Programme Outline	

The PG Diploma in International Dispute Resolution provides an understanding of the theoretical, practical and ethical problems relating to international dispute resolution. It also provides a stepping stone for professionals becoming more involved in international alternative dispute resolution (ADR) processes.

Aims of the Programme

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- To assist students to develop a detailed, critical and advanced knowledge of key areas of International Dispute Resolution practice & regulation, not typically covered (or not adequately covered) by an undergraduate syllabus.
- To respond to the needs of students who wish to enter into practice in this specialist area the modules will assist students to acquire essential theoretical and practical skills in their subjects; this relates to students who are located locally, regionally and



internationally.

- To provide students with first-class and comprehensive teaching materials.
- To provide students with an in-depth understanding of key issues in these advanced law subjects.
- To broaden and deepen students' understanding of their own systems of law by giving them the opportunity and the tools with which to explore the international and comparative law context.
- To enhance the students' learning experience through regular interaction with module teachers, practitioners, visiting academics and fellow students.
- To ensure a balance of theoretical rigour and practical application and relevance in the examination of the law.

What Will You Be Expected to Achieve?

On completing the Postgraduate Diploma, a student should:

- Understand the key legal principles, issues and debates arising out of the law and practice of chosen subjects.
- Recognise the standard of materials expected from a post-graduate law student and be capable of producing that standard.
- Be capable of analysing legal problems and drafting detailed responses addressing the key issues.
- Be capable of producing papers through self-study that examine particular legal issues with the intellectual rigour appropriate to post-graduate legal students.
- Demonstrate knowledge of the topic at an advanced level by successfully dealing with issues in both a practical and a scholarly manner.
- Acquire practical and transferable skills, such as the capacity to make presentations and work in a team.

Acad	Academic Content:				
A 1	Demonstrate knowledge and understanding of key legal principles, issues and debates arising out of the law and practice of chosen subjects				
A2	Demonstrate knowledge and understanding of the practical implications of the legal issues arising within the specialist area				
А3	Demonstrate knowledge and understanding of comparative and international approaches to legal issues within the selected specialist area				
A4	Recognise the standard of materials expected from a post-graduate law student and be capable of producing that standard				

Disciplinary Skills - able to:				
В1	Be capable of analysing legal problems and drafting detailed responses addressing the key issues			
В2	Be capable of producing papers through self-study that examine particular legal issues with the intellectual rigour appropriate to post graduate legal students			
В3	Proficiently use legal research resources to carry out appropriate legal analysis for a variety of problems			

Attrik	butes:
C1	Acquire and apply knowledge in a rigorous way
C2	Demonstrate self direction and independence in solving complex or unfamiliar problems

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Use clear language to effectively communicate ideas, both orally and in writing

How Will You Learn?

Learning will be ensured using a selection of the following

- Production of teaching materials and reading lists
- Mock assignments with feedback during the year
- Class presentations
- Use of Electronic Databases

Teaching will be delivered using a selection of the following

- Traditional lectures, interactive lectures, and lectures using Socratic method
- Seminar session
- Small group teaching
- Class workshops
- Residential weekend

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Assessment is by examination, essays and/or coursework for taught modules.
How is the Programme Structured?
Students on the PGDip have to complete 120 taught credits including the compulsory modules SOLM043, SOLM044 and SOLM928. Full-time students have to take 60 credits per semester.

Academic Year of Study

Module Title	Module Code Credits	redits Level	Module Selection Status	Academic Year of Study	Semester	
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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
International Arbitration Law and Practice: Theory and Context	SOLM043	30	7	Compulsory	1	Semester 1
International Arbitration Award Writing	SOLM928	15	7	Compulsory	1	Semester 2
International Arbitration Law and Practice: Applicable Laws and	SOLM044	30	7	Compulsory	1	Semester 2
International Construction Contracts and Dispute Resolution	SOLM042	30	7	Elective	1	Semester 1
International Commercial Litigation	SOLM045	15	7	Elective	1	Semester 1
Commercial Conflict of Laws	SOLM046	15	7	Elective	1	Semester 2
Investment Treaty Arbitration: Foundations, Jurisdiction and Procedure	SOLM047	30	7	Elective	1	Semester 1
Investment Treaty Arbitration: Agreements and Substantive Protection	SOLM048	30	7	Elective	1	Semester 2

What Are the Entry Requirements?

An upper second class (2.1) honours degree in law (or with law as a major element) at a British University. Equivalent professional qualifications and experience will also be considered, e.g. degree with substantial law content, normally of at least Upper Second Class Honours (or equivalent). The following also qualify for entry to the Postgraduate Diploma: a non-law graduate with good Honours who has obtained the equivalent of First Class or Second Class Honours in CPE and Bar Finals/Legal Practice examinations, or passed the solicitors' qualifying examination. In exceptional cases persons not meeting the normal entry requirement may be considered if they have sufficient relevant experience. Evidence of English language proficiency will also be required. In order to judge the ability of applicants, emphasis is placed on references. Applicants are also required to provide a transcript of their marks from their former college or university.

How Do We Listen and Act on Your Feedback?

Throughout the programme, students will have the opportunity to raise academic concerns with the relevant module leaders and lecturers. All academic staff have office hours during which students may visit, or otherwise an appointment may be arranged. Emphasis will also be placed upon the use of email and QMPlus as communication platforms. Further, Postgraduate Diploma students are to be assigned a personal tutor from within the School of Law (CCLS) academic staff as a first port of call in the event of any problem which may impinge upon their academic career at QMUL.

The views of students on the programme, including both content and delivery, will be sought at regular intervals, and the responses used in order to evaluate the Postgraduate Diploma with a view to year on year improvement in order to better meet the needs of our student clientele.

As Postgraduate Diploma students will follow common classes with those taking the LLM, these processes will be carried out as part of a common QA strategy with the LLM.



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Academic Support

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- All academic staff have office hours during which students may visit, or otherwise an appointment may be arranged.

Programme-specific Rules and Facts

SOLM928 has a 4 hour exam which is accredited by CIArb.

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- · Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links With Employers, Placement Opportunities and Transferable Skills

LLM modules (which are taken by PG Diploma students) offered on the PG Diploma in International Dispute Resolution are accredited by the Solicitors Regulation Authority and Bar Standards Board and confer CPD points.

The courses organised by the School of International Arbitration include guest lectures by practitioners as well occasional visits to law firms and interaction with leading international practitioners. Such events include an annual symposium with the International Chamber of Commerce, an annual public lecture hosted by Freshfields and other occasional seminars.

Students who pass the Postgraduate Diploma examinations are fully exempt from the academic requirements for Fellowship of the Chartered Institute of Arbitrators.

Programme Specification Approval



Programme Title: Postgraduate Diploma in International Dispute Resolution (Arbitration)

Person completing Programme Specification	Professor Loukas Mistelis CCLS
Person responsible for management of programme	Professor Loukas Mistelis and Professor Stavros Brekoulakis C
Date Programme Specification produced/amended by School Learning and Teaching Committee	April 2019
Date Programme Specification approved by Taught Programmes Board	

