Queen Mary
University of London

Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	
Name of final award and programme title:	LLM in Technology, Media and Telecommunications Law
Name of interim award(s):	Postgraduate Certificate/Diploma
Duration of study / period of registration:	2 academic years
QMUL programme code(s):	PCPV-DLCCLD1-PSCCL
QAA Benchmark Group:	
FHEQ Level of Award:	Level 7
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	Centre for Commercial Law Studies

Schools / Institutes which will also be involved in teaching part of the programme:

Collaborative institution(s) / organisation(s) involved in delivering the programme:

Programme outline

The importance of communication and information in modern society has grown exponentially in recent times. The Distance Learning LLM in Technology, Media and Telecommunications Law programme allows students the opportunity to gain expertise in the legal regimes governing the supply and use of computer and communications technology and the media. Through the examination of the complex issues concerning national and international law and policy relating to technology, media and telecommunications students will learn to analyse how computer and communications technology has affected the application of traditional legal principles.
Your fellow students will come from the UK and numerous jurisdictions, each able to draw on prior academic, and in many cases, professional experiences from different jurisdictions to enrich online discussion and debate.

Aims of the programme

• To assist students to develop a detailed, critical and advanced knowledge of key areas of law, not typically covered (or not adequately covered) by an undergraduate syllabus.
• To respond to the needs of students who wish to enter into practice in a specialist area – the courses will assist students to acquire essential theoretical and practical skills in their subjects; this relates to students who are located locally, regionally and

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internationally.
• To provide students with first-class and comprehensive teaching materials.
• To provide students with an in-depth understanding of key issues in advanced law subjects.
• To broaden and deepen students' understanding of their own systems of law by giving them the opportunity and the tools with which to explore the international and comparative law context.
• To enhance the students' learning experience through regular interaction with course teachers, practitioners, visiting academics and fellow students.
• To ensure a balance of theoretical rigour and practical application and relevance in the examination of the law.

What will you be expected to achieve?

Students who successfully complete the programme will be able to:
• Understand the key legal principles, issues and debates arising out of the law and practice of chosen subjects.
• Recognise the standard of materials expected from a post-graduate law student and be capable of producing that standard.
• Be capable of analysing legal problems and drafting detailed responses addressing the key issues.
• Be capable of producing papers through self-study that examine particular legal issues with the intellectual rigour appropriate to post-graduate legal students.
• Demonstrate knowledge of the topic at an advanced level by successfully dealing with issues in both a practical and a scholarly manner.
• Acquire practical and transferable skills, such as the capacity to make presentations and work in a team.

Academic Content:	
A1	Demonstrate knowledge and understanding of key legal principles, issues and debates arising out of the law and practice of chosen subjects
A2	Demonstrate knowledge and understanding of the practical implications of the legal issues arising within the specialist area
A3	Demonstrate knowledge and understanding of comparative and international approaches to legal issues within the selected specialist area
A4	Recognise the standard of materials expected from a post-graduate law student and be capable of producing that standard

Disciplinary Skills - able to:	
B1	Be capable of analysing legal problems and drafting detailed responses addressing the key issues
B2	Be capable of producing papers through self-study that examine particular legal issues with the intellectual rigour appropriate to post graduate legal students
B3	Proficiently use legal research resources to carry out appropriate legal analysis for a variety of problems

Attributes:	
C1	Acquire and apply knowledge in a rigorous way
C2	Demonstrate self direction and independence in solving complex or unfamiliar problems

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C3	Use clear language to effectively communicate ideas, both orally and in writing

How will you learn?

You will learn through online interaction with lecturers using a variety of teaching, learning and assessment strategies, including online interactive lectures, small group teaching, seminar sessions, tutorials. You will also be expected to invest a significant amount of time on independent learning including reading materials in advance of lectures/seminars, and completion of assignments. You will also have to carry out research to complete your dissertation. For this purpose you will be provided with a variety of legal resources and you will receive training on how to use them for your dissertation.

You will have access to a wide range of learning resources within the College. These include: the College Library, the University of London Library at Senate House and the first rate resources of other libraries with London collections (e.g. the British Library); a range of IT resources including networked PCs (with full internet and email privileges), and electronic learning resources (e.g. electronic academic journals).

Like all registered students at Queen Mary University of London, students will have easy access to the full range of electronic resources, as referred above.

How will you be assessed?

Taught modules are assessed as follows:

Short Tasks (500 words) - 10%
Essay (3000 words) - 35%
Final Assessment Exercise (Time Constrained - 24hrs) - 55%

How is the programme structured?
Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

The Distance Learning part time LLM in Technology, Media and Telecommunications Law is studied and completed within 2 calendar years.

The Distance Learning part time LLM in Technology, Media and Telecommunications Law requires the successful completion of ten 15-credit taught modules (150 credits) and a 30-credit Dissertation of 10,000 words (CCDM023).

Students are expected to take 90 credits each year of study.

Year 1
Students will take any two taught modules (30 credits) in each of Semester 1, Semester 2 and Semester 3

Year 2
Students will take any two taught modules (30 credits) in each of Semester 1 and semester 2. (Students do not take any taught modules in Semester 3)
Students will begin study on their dissertation in Semesters 2 and 3, completeing this over the summer. (Students will be expected to begin planning their dissertation during their first year of study).

Programme Title: Technology, Media and Telecommunications Law

Academic Year of Study   PT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
On-Line Banking and Financial Services	CCDM008	15	7	Elective	1	
Online Dispute Resolution in e-Commerce	CCDM010	15	7	Elective	1	
Information Technology Outsourcing	CCDM011	15	7	Elective	1	
Advanced Intellectual Property Issues: Protection of Computer Software	CCDM013	15	7	Elective	1	
Privacy and Data Protection Law	CCDM014	15	7	Elective	1	
Advanced IP Issues: Digital Rights Management	CCDM015	15	7	Elective	1	
Intellectual Property: Foundation	CCDM016	15	7	Elective	1	
Internet Content Regulation	CCDM018	15	7	Elective	1	
Information Security and the Law	CCDM019	15	7	Elective	1	
Jurisdictional Issues and Dispute Resolution in e-Commerce	CCDM020	15	7	Elective	1	
European Telecommunications Law	CCDM021	15	7	Elective	1	
10,000 Word Dissertation	CCDM023	30	7	Compulsory	2	Semesters 2 & 3
International Telecommunications Law	CCDM026	15	7	Elective	1	
e-Commerce Law	CCDM027	15	7	Elective	1	
Online Media Regulation	CCDM028	15	7	Elective	1	
Taxation and Electronic Commerce	CCDM029	15	7	Elective	1	
Research Seminar	CCDM030	15		Elective	1	
Information and Communications Technology and Competition Law	CCDM031	15	7	Elective	1	

Programme Title: Technology, Media and Telecommunications Law

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Broadcasting Regulation	CCDM037	15	7	Elective	1	
Regulation of Cross-border Online Gambling	CCDM038	15	7	Elective	1	
Internet Governance	CCDM039	15	7	Elective	1	
Online Trademarks	CCDM040	15	7	Elective	1	
Cloud Computing	CCDM043	15	7	Elective	1	
Cyber Crime	CCDM046	15	7	Elective	1	
Artificial Intelligence, Robotics and the Law	CCDM047	15	7	Elective	1	
Advanced IP Issues: Video Games	CCDM114	15	7	Elective	1	

What are the entry requirements?

An upper second class honours degree in law (or with law as a major element) at a British university or the equivalent in other universities. Equivalent professional qualifications and experience are accepted at the discretion of the Programme Director.

International applicants:
Students from outside of the UK help form a global community here at Queen Mary. For detailed country specific entry requirements please visit the International section of our website. If your first language is not English, you must provide evidence of your English language proficiency. Find details of the English language entry requirements for postgraduate law programmes.

If you have not previously studied law you will be may be considered for the 'Pre-Sessional Module on Legal Systems, Research Skills and Writing for IT Law'. If you pass this then you can make a gradual progression starting with the Certificate programme.

How will the quality of the programme be managed and enhanced?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives held during the annual residential weekend in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference

for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the PTES and module evaluations.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and online module evaluations.

How do we listen to and act on your feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year. Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.
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Online Module Evaluation element and feedback is also requested at the Computer and Communications Law (DL) annual residential weekend.

What academic support is available?

Module convenors are available to the students during chat sessions and also by email, phone or skype for individual question. For the dissertation students are assigned a supervisor, supporting each individual student's research and writing process. The Programme Director supports the student with any academic issues relating to the programme.

Programme-specific rules and facts

Specific support for disabled students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites. DL students are encouraged to identify any disabilities on their online application. The DDS Office will liaise with the Programme Coordinator on support within the following areas:

• Finding out if you have a specific learning difficulty like dyslexia
• Applying for funding through the Disabled Students' Allowance (DSA)

• Arranging DSA assessments of need
• Special arrangements in assessed coursework via the DDS office
• Accessing loaned equipment (e.g. digital recorders)
• Specialist one-to-one study skills tuition
• Ensuring access to course materials in alternative formats (e.g. Braille)
• Providing educational support workers (e.g. note-takers, readers, library assistants)
• Access to specialist mentoring support for students with mental health issues and Autistic Spectrum Disorders.

Links with employers, placement opportunities and transferable skills

There is a mentoring programme that matches students with available mentors from the profession. An embedded Careers and professional development team provide guidance in identifying and obtaining relevant internships, valuable employment-related skills and other work-related opportunities. There is a programme of co-curricular activities designed to foster professional development and related skills.

Programme Specification Approval

Person completing Programme Specification: Laura Edgar

Person responsible for management of programme:

Date Programme Specification produced / amended by School / Institute Learning and Teaching Committee:

Date Programme Specification approved by Taught Programmes Board:

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