Queen Mary
University of London

Programme Specification

Awarding Body/Institution	Queen Mary, University of London
Teaching Institution	Queen Mary, University of London
Name of Final Award and Programme Title	BA Politics with Business Management
Name of Interim Award(s)	
Duration of Study / Period of Registration	3 years FT
QM Programme Code / UCAS Code(s)	L2NF
QAA Benchmark Group	
FHEQ Level of Award	Level 6
Programme Accredited by	n/a
Date Programme Specification Approved	2 Apr 2013
Responsible School / Institute	School of Politics and International Relations

Schools which will also be involved in teaching part of the programme

School of Business & Management

Institution(s) other than Queen Mary that will provide some teaching for the programme

Programme Outline

The intention of the programme is that students will understand the links between business activities and political structures and processes, and will be able to use theoretical thinking to elucidate practical problems. Personal skills will be developed through group work and working with Internet sources as well as more traditional academic research methods.

Aims of the Programme

The learning outcomes of the programme will include the normal range of undergraduate skills in the social sciences including oral and written communication along with presentational skills. A particular emphasis is put on the acquisition of both qualitative and quantitative research methods

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What Will You Be Expected to Achieve?

Academic Content:	
A 1	Understand links between business activities and political structures and processes
A 2	Use theoretical thinking to elucidate practical problems
A 3	Develop knowledge on political theory, ideas, government and institutions, public policy and international relations

Disciplinary Skills - able to:	
B 1	Articulate cohesive arguments that effectively synthesize empirical and theoretical material
B 2	Communicate ideas effectively drawing on ideas from both Business and Politics
B 3	Show evidence of independent learning and responsibility for the management of that learning

Attributes:	
C 1	Acquire knowledge of quantitative and qualitative research methods and apply this knowledge to an independent research project
C 2	Work effectively in groups and show competent oral and written skills
C 3	Critical thinking and judgement in conducting research and communicating ideas

How Will You Learn?

The programme is taught in accordance with the School's Teaching and Learning Strategy. The School is committed to developing, maintaining and supporting good and innovative teaching practice, and to fostering independent learning and critical thinking in our students. Our strategy is informed by the overall framework set out in the College Teaching and Learning Strategy, and within this we consider the following areas to be of central strategic importance:

Teaching takes a number of forms:
- lecture
- seminars
- workshops
- guest speakers

- individual supervision of projects and dissertations
- individual feedback on written work (where requested)

Learning is supported by:
- Coherently designed and effectively delivered modules
- Detailed module handbooks, providing learning outcomes and guided reading for each module
- The provision of key materials in libraries or through electronic resources
- Appropriate assessment exercises within each module
- Use of electronic teaching materials including Powerpoint, QMplus and online reading lists
- Encouraging active participation by students in seminar discussions
- Research methods training

How Will You Be Assessed?

Assessment is varied and takes a number of forms within the programme. The nature of the assessment is closely connected to the desired learning outcomes and the mode of teaching within each module. Forms of assessment include:
- Unseen examinations
- Critical essays (from 1,500 to 3,000 words)
- Research projects (10,000-12,000 words)
- Project synopses
- Student presentations
- Portfolios
- Literature reviews

How is the Programme Structured?

Year 1 (Level 4)
Students are required to take modules to the value of at least 90 credit points from Politics modules:
POL100 Introduction to Politics - 30 credits
POL106 Introduction to International Relations– 30 credits
POL107 Background to British Politics - 30 credits

Students are required to take modules to the value of at least 30 credit points from Business Management Modules:
BUS001 Fundamentals of Management- 15 credits
BUS017 Economics for Business – 15 credits
In order to progress from year one to year two, students must take modules to value of 120 credit points and pass modules to the value of 90 credit points at academic level 4 or above.

Year 2 (Level 5)
Students are required to take modules to the value of at least 90 credit points from Politics Modules. There are no compulsory modules; students may choose options from Politics 2nd Year modules.

Students are required to take modules to the value of at least 30 credit points from Business Management Modules:
BUS021 Financial Accounting – 15 credits
BUS011 Marketing- 15 credits

In order to progress from year two to year three, students must have taken modules to the value of 240 credit points across years one and two and passed modules to the value of 180 credit points, where at least 90 credit points are at level 5 and no more than 150 credit points at level 4.

Year 3 (Level 6)
Students are required to take modules to the value of at least 90 credit points from Politics Modules. They must take the module below
POL310 Politics Research Project (core) - 30 credits

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Students are required to take modules to the value of at least 30 credit points from Business Management Modules:
BUS204 Strategy– 15 credits
BUS214 Managing Human Resources – 15 credits

In order get the award of BA Politics with Business Management, students must have taken modules to the value of 360 credit points across level 4, 5 and 6 and passed modules to the value of 270 credit points, where at least 90 credit points are at level 6 and no more than 150 credit points at level 4 and of which at least one module from Business Management area is at the level of the award.

Academic Year of Study   1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Introduction to Politics	POL100	30	4	Compulsory	1	Semesters 1 & 2
Introduction to International Relations	POL106	30	4	Compulsory	1	Semesters 1 & 2
Background to British Politics	POL107	30	4	Compulsory	1	Semesters 1 & 2
Fundamentals of Managment	BUS001	15	4	Compulsory	1	Semester 1
Economics for Business	BUS017	15	4	Compulsory	1	Semester 2

What Are the Entry Requirements?

The School considers each candidate individually and conducts admissions interviews.
We typically require a 320 points from 3 A2s.
We welcome well-motivated candidates with non-standard qualifications, including overseas and mature students.

How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

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All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

Academic Support

The School runs induction and welcome back meetings at the start of each semester, to update students on School/QM policies and advise them on studies.
Each student is assigned a dedicated Personal Adviser throughout their years of study to assist them in choosing their modules and advising them on their studies. The School has 1st, 2nd and Final year dedicated Senior Tutors to deal with Extenuating Circumstances, the Senior Tutors are assisted by the Student Support Manager.
To assist with their final year project students are assigned a superviser whose research matches the topic/subject they wish to focus on.

Programme-specific Rules and Facts

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:
• Finding out if you have a specific learning difficulty like dyslexia
• Applying for funding through the Disabled Students' Allowance (DSA)
• Arranging DSA assessments of need
• Special arrangements in examinations
• Accessing loaned equipment (e.g. digital recorders)
• Specialist one-to-one "study skills" tuition
• Ensuring access to course materials in alternative formats (e.g. Braille)
• Providing educational support workers (e.g. note-takers, readers, library assistants)
• Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links With Employers, Placement Opportunities and Transferable Skills

The BA (Hons) Politics programme is not connected to a particular employment path and the department does not have links with a particular set of potential employers. However the subject specific and generic skills that are generated by the programme's learning outcomes prepare students for a wide range of employment opportunities. By providing a coherent and thorough overview of the discipline of politics, students are prepared for politics-related careers such as the civil service, journalism, political research, social work, local government and working for a non-governmental organisation. More broadly, the emphasis on written and oral communication in the degree, along with the critical and analytical approaches to problem-solving, equip students for a wide variety of careers, including finance and banking, management training, PR and advertising. By providing a robust academic grounding in the subject students can also progress into higher levels of study, including MSc and research degreess, and professional qualifications in law and teaching.

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Programme Specification Approval

Person completing Programme Specification	
Person responsible for management of programme	
Date Programme Specification produced/amended by School Learning and Teaching Committee	6 Mar 2013
Date Programme Specification approved by Taught Programmes Board	2 Apr 2013

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