Queen Mary
University of London

Programme Specification

Awarding Body/Institution	University of London
Teaching Institution	Queen Mary, University of London
Name of Final Award and Programme Title	MA in International Relations
Name of Interim Award(s)	PG Cert, PG Dip
Duration of Study / Period of Registration	24 months (PT);
QM Programme Code / UCAS Code(s)	L2S4
QAA Benchmark Group	
FHEQ Level of Award	Level 7
Programme Accredited by	
Date Programme Specification Approved	
Responsible School / Institute	School of Politics

Schools which will also be involved in teaching part of the programme

Institution(s) other than Queen Mary that will provide some teaching for the programme

Programme Outline

The programme will introduce students to the theory and practice of contemporary International Relations. Through its core course students will analyse key concepts in International Relations theory, (i.e. sovereignty and human rights), and explore the historical evolution of significant features of contemporary international order (i.e. states-system or international society). Through this theoretical and historical analysis, the programme aims to provide students with an intellectual framework through which to make sense of post-Cold War international politics,

Aims of the Programme

The aims of the MA programme in International Relations are:
• To introduce students to the dominant theoretical paradigms used in the analysis of International Relations.
• To enable students to apply the various approaches and paradigms to current and historic events and issues in international politics.
• To develop a critical awareness of approaches to the study of International Relations

Queen Mary
University of London

Programme Title: MA in International Relations

What Will You Be Expected to Achieve?

On successful completion of the course, students should be able to:

Academic Content:	
A 1	Articulate, both orally and in writing, a theoretical critique of the dominant theoretical paradigms used in the analysis of International Relations.
A 2	Demonstrate an ability to apply such paradigms to current and historic events and issues in international politics.
A 3	Demonstrate an understanding of appropriate methodologies in the study of International Relations, and to undertake a piece of extended research and analysis.

Disciplinary Skills - able to:	
B 1	Communicate ideas, both orally and in written form, to others and in a clear, coherent and detailed fashion.

Attributes:	
C 1	Able to do independent research.
C 2	Think critically and systematically about competing arguments, ideas and interpretations
C 3	Able to apply theory and methods to concrete issues and cases.

How Will You Learn?

The programme will be delivered through a combination of lectures and seminars and individual tutorials.

Queen Mary
University of London

Programme Title: MA in International Relations

How Will You Be Assessed?

Assessment will be by essay and examination.

There may be some variation in the assessment for particular options offered across the Department and Faculty.

How is the Programme Structured?

Students enrolling on this MA programme will take the core module POLM017 Dissertation (60 credits) and the compulsory module POLM023 Theories of International Relations (30 credits).

In addition students will choose between at least one of the compulsory options, POLM026 Globalisation and International Political Economy of Development and POLM027 International Security, or both.

Students will take a further 60 credits (2x30 credits) from the SPIR PG module list, one in each semester. POLM026 and POLM027 to be included in the option module list.

Academic Year of Study   1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Theories of International Relations	POLM023	30	7	Compulsory	1	Semester 1
International Security: War and Peace in a Global Context	POLM027	30	7	Elective	1	Semester 2
Implementation and Evaluation	POLM003	30	7	Elective	1	Semester 2
Global Politics of Health	POLM049	30	7	Elective	1	Semester 2
Case studies in EU Policy-making	POLM052	30	7	Elective	1	Semester 2
Political Analysis	POLM058	0	7	Study only	1	Semesters 1 & 2

Programme Title: MA in International Relations

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Latin America in the Modern World	POLM060	30	7	Elective	1	Semester 2
EU as an International Actor	POLM079	30	7	Elective	1	Semester 2

Academic Year of Study   2

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Globalisation and the International Political Economy of Development	POLM026	30	7	Compulsory	2	Semester 2
International Security: War and Peace in a Global Context	POLM027	30	7	Compulsory	2	Semester 2
Implementation and Evaluation	POLM003	30	7	Elective	2	Semester 2
Themes and Cases in US Foreign Policy	POLM040	30	7	Elective	2	Semester 1
Global Politics of Health	POLM049	30	7	Elective	2	Semester 2
International Public Policy: Concepts and Practice	POLM050	30	7	Elective	2	Semester 1
Case studies in EU Policy-making	POLM072	30	7	Elective	2	Semester 2
Approaches to Political Economy	POLM059	30	7	Elective	2	Semester 1
Latin America in the Modern World	POLM060	30	7	Elective	2	Semester 2
Dissertation	POLM017	30	7	Core	2	Semester 3
EU as an International Actor	POLM079	30	7	Elective	2	Semester 2

What Are the Entry Requirements?

Upper-second class honours degree in Politics, International Relations, Critical Theory or a related discipline.
Proficiency in English equivalent to IELTS 7.5

Programme Title: MA in International Relations

How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between Schools and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in this Committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools operate an Annual Programme Review of their taught undergraduate and postgraduate provision. The process is normally organised at a School-level basis with the Head of School, or equivalent, responsible for the completion of the school's Annual Programme Reviews. Schools/institutes are required to produce a separate Annual Programme Review for undergraduate programmes and for postgraduate taught programmes using the relevant Undergraduate or Postgraduate Annual Programme Review pro-forma. Students' views are considered in this process through analysis of the module evaluations.

Academic Support

Students take part in a School wide induction programme. They will have a designated personal tutor as well as a designated dissertation supervisor, both of whom will meet with the students on a regular basis. The School has a Senior Tutor for MA students who will also be available to see students.
Students are also kept informed about support and help available either within the school, such as dedicated personal adviser weeks, or support workshops organised by Advice and Counselling at QM or the Language and Learning Unit, via the postgraduate administrator and school office.

Programme-specific Rules and Facts

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:
• Finding out if you have a specific learning difficulty like dyslexia
• Applying for funding through the Disabled Students' Allowance (DSA)
• Arranging DSA assessments of need
• Special arrangements in examinations
• Accessing loaned equipment (e.g. digital recorders)
• Specialist one-to-one "study skills" tuition
• Ensuring access to course materials in alternative formats (e.g. Braille)

Queen Mary
University of London

• Providing educational support workers (e.g. note-takers, readers, library assistants)
• Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links With Employers, Placement Opportunities and Transferable Skills

N/A

Programme Specification Approval

Person completing Programme Specification	Ray Kiely
Person responsible for management of programme	Ray Kiely
Date Programme Specification produced/amended by School Learning and Teaching Committee	15 Apr 2015
Date Programme Specification approved by Taught Programmes Board	

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