

## Programme Specification

Awarding Body/Institution	Queen Mary, University of London
Teaching Institution	Queen Mary, University of London
Name of Final Award and Programme Title	MSc in Computer Vision with Industrial Experience
Name of Interim Award(s)	PG Certificate and PG Diploma
Duration of Study / Period of Registration	24 Months FT
QM Programme Code / UCAS Code(s)	H6L3
QAA Benchmark Group	Computing
FHEQ Level of Award	Level 7
Programme Accredited by	
Date Programme Specification Approved	
Responsible School / Institute	School of Electronic Engineering & Computer Science

Schools which will also be involved in teaching part of the programme

N/A

Institution(s) other than Queen Mary that will provide some teaching for the programme

N/A

### Programme Outline

Computer Vision is a rapidly evolving field with applications in areas such as Robotics, Human Computer Interaction, Medical Imaging, Security and Surveillance, Multimedia Indexing and Retrieval, Special Effects Production in Film and Broadcast and Motion Capture in Games. The advances in the field are behind products such as the Microsoft's Kinect, face tracking software in web cameras and car plate recognition systems, to name just a few of the applications that have found their way in our everyday life. As recent developments in computers and sensors make easier the generation, storage and processing of visual data, methods that enable a machine to analyse and understand images and videos become increasingly relevant. The course aims at providing the students with the knowledge and skills to pursue a career in research or in related industries. It covers

- Fundamental methods and techniques in Computer Vision, Machine Learning and Image Processing
- Programming tools, languages and techniques for Computer Vision
- Methods and techniques for Computer Vision Systems and Applications

The students are given

- Lectures in which the theory and the algorithms are presented
- Practical sessions / labs in which they get hands on experience with tools and algorithms
- A final semester project in which they are supervised by world leading experts in cutting edge research topics.

## Programme Title: MSc in Computer Vision with Industrial Experience

The programme is offered and taught by academics from the Computer Vision group and the Multimedia and Vision group of the School of Electronic Engineering and Computer Science. This is a team of more than 100 researchers (academics, post-docs, research fellows and PhD students), performing world leading research in the fields of Surveillance, Structure from Motion, Face and Gesture Recognition, Multimedia Indexing and Retrieval and Robotics.  
The programme includes a year in industry between the taught component and the project.

### Aims of the Programme

The course will enable students to study cutting edge technologies in the field of Computer Vision, and will provide them with the background and skills they need to pursue careers in research or in related industries. Specific aims include the completion of a broad range of advanced study in methods for design, build, and evaluation of Computer Vision systems.

The course will give training and experience through lectures with associated lab and coursework, and a major individual project. The course covers is developed around three core strands.

- 1) Fundamental methods and techniques (in Computer Vision, Machine Learning and Image Processing)
- 2) Programming tools, languages and techniques for Computer Vision.
- 3) Methods and techniques for Computer Vision Systems and Applications

The aims of the placement year are to:

- Ground the taught components of the programme in practical experience at a scale not possible within the College;
- Improve career preparation, giving students a better understanding of future career options and enhancing their career prospects.

### What Will You Be Expected to Achieve?

Students who successfully complete the programme will be able to meet the following learning outcomes.

#### Academic Content:

A 1	Machine learning and image processing
A 2	Programming tools and techniques for Computer Vision systems
A 3	Methods and techniques for Image and Video understanding

#### Disciplinary Skills - able to:

B 1	Recognise insufficient existing knowledge and search for the necessary scientific, mathematical and software 'tools' relevant to that particular issue
B 2	Develop novel concepts for image analysis and recognition
B 3	Critically reflect on their own performance in vision projects and apply to future projects

Attributes:	
C 1	Engage critically with knowledge
C 2	Produce analyses that are based on evidence
C 3	Explain and argue clearly
C 4	Integrate scholarship, research and professional activities with the discipline in a developing professional career

### How Will You Learn?

Each non-project-based module involves lectures, problem solving coursework and practical sessions. Lectures are used to introduce principles and methods and also to illustrate how they can be applied in practice. Coursework allows students to develop their skills in problem solving and to gain practical experience. Practical sessions provide students with guidance and help while solving a problem. These lessons take the form of exercise classes and programming laboratories that allow the students to learn-by-doing in order to complement the lectures.

Individual projects are undertaken during the summer months under the supervision of an academic member of staff with whom there are weekly consultancy meetings. These are used for students to report on their progress, discuss research and design issues and plan their future work. This develops and reinforces students' ability to communicate technical ideas clearly and effectively. The Projects Coordinator also runs a thread of taught sessions to support the project module. A number of industrial-linked projects are offered each year, which students can apply for.

### How Will You Be Assessed?

The assessment of taught modules normally consists of a combination of written examination and coursework.

The project is examined on the basis of a written report, a formal oral presentation, and, where applicable, a demonstration of any software and/or hardware developed by the student.

The industrial placement is assessed by a combination of written report, viva, learning journal and 2 employer evaluations. The first employer evaluation takes place a few months into the placement and the second takes place shortly before the end of the placement. Each evaluation involves employer and student jointly setting appropriate objectives within a structured framework of categories; progress is later measured against these objectives using set marking criteria.

### How is the Programme Structured?

The programme consists of compulsory taught modules in semesters 1 and 2, a year-long industrial placement, and a summer project.

#### Semester 1

ECS708P Machine Learning (15 credits)

ECS709P Introduction to Computer Vision (15 credits)

Plus two options from:

ECS762P Computer Graphics (15 credits)

ECS765P Big Data Processing (15 credits)

ECS766P Data Mining (15 credits)

#### Semester 2

ECS794P Machine Learning for Visual Data Analytics (15 credits)

## Programme Title: MSc in Computer Vision with Industrial Experience

ECS795P Deep Learning and Computer Vision (15 credits)

Plus two options from:

ECS756P C++ for Image Processing (15 credits)

ECS757P Digital Media and Social Networks (15 credits)

ECS759P Artificial Intelligence (15 credits)

Semester 3

ECS751P Project (60 credits)

Year 2

ECS774P MSc Industrial Placement Project

### Academic Year of Study 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester

### What Are the Entry Requirements?

The entry requirements are a good Honours degree (first or upper-second class honours) in Electronic Engineering, Computer Science, Mathematics or a related discipline. Applicants with unrelated degrees will be considered if there is evidence of significant relevant industrial experience. Additionally, applicants must have a good knowledge of computer programming. To satisfy this requirement their degree should have a computer science content, including programming using e.g. C/C++, Python, Matlab or Java.

For international students, English Language skills are required to a recognised standard. The minimum requirement is: IELTS 6.5 or TOEFL (IBT) 92. For students not quite meeting this requirement (e.g. IELTS 6.0), enrolling on a one month pre-sessional English Language course is required. These conditions are higher than standard College conditions.

### How Do We Listen and Act on Your Feedback?

The Student-Staff Liaison Committee provides a formal means of communication and discussion between the School and its students. The committee consists of student representatives from each cohort, together with appropriate representation from School staff. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Student-Staff Liaison Committees meet four times a year, twice in each teaching semester.

Each semester, students are invited to complete a web-based module questionnaire for each of their taught modules, and the results are fed back through the SSLC meetings. The results are also made available on the student intranet, as are the minutes of the SSLC meetings. Any actions necessary are taken forward by the relevant Senior Tutor, who chairs the SSLC, and general issues are discussed and actioned through the School's Learning and Teaching Committee.

The School's Learning and Teaching Committee advises the Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in this Committee's work in a number of ways, including through student membership and consideration of student surveys and module questionnaires.

The School participates in the College's Annual Programme Review process, which supports strategic planning and operational issues for all undergraduate and taught postgraduate programmes. The APR includes consideration of the School's Taught Programmes Action Plan, which records progress on learning and teaching related actions on a rolling basis. Students' views are considered in the APR process through analysis of the NSS and module questionnaires, among other data.

## Academic Support

All students are assigned an academic advisor during induction week. The advisor's role is to guide their advisees in their academic development including module selection, and to provide first-line pastoral support.

In addition, the School has a Senior Tutor for postgraduate students who provides second-line guidance and pastoral support for students, as well as advising staff on related matters.

Every member of teaching staff holds 2 open office hours per week during term-time.

Additional academic support is provided to those students who are successful in securing an industrial-linked project.

The year in industry is supported by a dedicated Industrial Placements Manager.

## Programme-specific Rules and Facts

The programme adheres to the standard Academic Regulations for taught postgraduate programmes, with a special regulation for a progression point after the taught component.

## Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

## Links With Employers, Placement Opportunities and Transferable Skills

The School has a wide range of industrial contacts secured through research projects and consultancy, our Industrial Experience programme and our Industrial Advisory Panel.

The Industrial Advisory Panel works to ensure that our programmes are state-of-the-art and match the changing requirements of

Programme Title: MSc in Computer Vision with Industrial Experience

this fast-moving industry. The Panel includes representatives from a variety of Computer Science oriented companies ranging from SMEs to major blue-chips. These include: Microsoft Research, Royal Bank of Scotland, BT Labs, Oaklodge Consultancy, Intel Research, The Usability Company, Hewlett Packard Labs and Arlight Media Technology Limited.

Recent graduates have found employment as IT consultants, specialist engineers, web developers, systems analysts, software designers and network engineers in a wide variety of industries and sectors. A number of students also go on to undertake PhDs in electronic engineering and computer science. Merrill Lynch, Microsoft, Nokia, Barclays Capital, Logica,, Credit Suisse, KPMG, Transport for London, Sky and Selex ES are among the organizations that have recently employed graduates of EECS programmes.

Transferable skills are developed through a variety of means, including embedding of QM Graduate Attributes in taught modules and the summer project, together with the opportunity to participate in extra-curricular activities, e.g. the School's E++ Society, the School's Annual Programming Competition and external competitions with support from the School.

Students have the opportunity to undertake an industrial-linked project in the summer - these are very competitive.

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## Programme Specification Approval

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**Person completing Programme Specification**

Jennifer Richards

**Person responsible for management of programme**

Rupal Vaja

**Date Programme Specification produced/amended by School Learning and Teaching Committee**

18th Jan 2017

**Date Programme Specification approved by Taught Programmes Board**