



Executive summary of Senate 17 March 2022

Outcome requested:	Council is asked to note the executive summary of the meeting of Senate held on 17 March 2022.
Executive Summary:	The summary provides Council members with an update on business considered by Senate.
QMUL Strategy: strategic aim reference and sub-strategies [e.g., SA1.1]	n/a
Internal/External regulatory/statutory reference points:	n/a
Strategic Risks:	n/a
Equality Impact Assessment:	n/a
Subject to prior and onward consideration by:	n/a
Confidential paper under FOIA/DPA:	No
Timing:	n/a
Author:	Jane Pallant, Deputy Academic Registrar
Date:	24 March 2022
Senior Management/External Sponsor:	Jonathan Morgan, Chief Governance Officer and University Secretary

SENATE

EXECUTIVE SUMMARY

A full set of the minutes will be available online (following confirmation at the next meeting of Senate) at the following URL:

<http://www.arcs.qmul.ac.uk/Senate/index.html>

Alternatively, contact the Secretary of the Committee: Jane Pallant

j.pallant@qmul.ac.uk

Date of Meeting: 17 March 2022

Main Items Discussed

1. Presentation from the Vice-Principal (Policy and Strategic Partnerships)

1.1 Senate received a presentation from the Vice-Principal (Policy and Strategic Partnerships). Members noted key areas of focus, in particular the launch of London City Institute of Technology (IoT). The IoT had been established in partnership with Newham College and would involve the delivery of degree apprenticeship provision.

1.2 Members also noted the sector leading work on public engagement and the achievement of the platinum watermark. Civic engagement was a key priority for Queen Mary and all three Faculties had signed up to a framework agreement which would launch in May 2022, its aim being to bring together the important work in responding to the needs and priorities of east London.

2. Introductory presentations from the Deputy Vice-Principals for Research

2.1 Senate received presentations from the new Deputy Vice-Principals for Research. The Deputy Vice-Principals provided Senate with a summary of their current priorities, noting that Senate would receive updates on progress throughout the year.

2.2 Professor Alison Blunt, Deputy Vice-Principal for Impact (Culture, Civic and Community) was working closely with the Impact Team, the Centre for Public Engagement and Arts and Culture to facilitate greater integration and cohesion in these areas. Professor Blunt would have a particular focus on supporting policy impact across the university and on raising the profile of Knowledge Exchange.

2.3 Professor David Lee, Deputy Vice-Principal for Impact (Enterprise and Commercial Innovation) would work to support Commercialisation and Impact Acceleration, building on new opportunities provided by successful applications to UK Research and Innovation (UKRI) for impact acceleration account (IAA) funding and the forthcoming Queen Mary Enterprise Investment Fund. Professor Lee was also working on the growth of Queen Mary's skills offer to meet the needs of industry, including the successful launch of the London City Institute of Technology from 2022 and the development of a similar approach for health and life sciences provision.

2.4 Professor Yan Hao, Deputy Vice-Principal for Strategic Research would support Queen Mary's capacity to support individual and collective research excellence. This work would involve: leading preparations for the next Research Excellence Framework (REF) exercise; oversight of investment in

our research infrastructure; support for multi-disciplinary collaboration; and the development of strategic partnerships with other research organisations.

3. Annual Report on Student Casework

3.1 Senate considered the annual report on student casework for 2020-2022. Members noted the increased volume in cases of academic misconduct and agreed that further discussions would take place to consider approaches to academic integrity in relation to different forms of assessment. At present, academic misconduct in work that represented over 30% of the total assessment for a module was considered centrally, by the Appeals, Complaints and Conduct Unit. It was recognised that this percentage of a module may no longer be appropriate for some types of assessment, and that it might be helpful to take a more granular approach which allowed for schools and institutes to handle some cases locally.

3.2 Members thanked the Appeals, Complaints and Conduct Team for handling the large volume of academic misconduct cases in addition to the other types of casework. Thanks were also extended to all the academic staff who volunteer as Chairs of casework panels and as panel members; these volunteers had dedicated a significant amount of their time in order to ensure that students received outcomes as quickly as possible.

3.3 An overview report of student casework is included in the agenda papers for the Council meeting of 31st March. The detailed reports on student casework are also available if members would like to read these, please ask Nadine Lewycky (n.lewycky@gmul.ac.uk) if you would like a copy.

Jane Pallant
Deputy Academic Registrar
March 2022