

Programme Specification

Awarding Body/Institution	University of London
Teaching Institution	Queen Mary, University of London
Name of Final Award and Programme Title	Graduate Diploma in Economics
Name of Interim Award(s)	
Duration of Study / Period of Registration	1 year full-time / 2 years Part-time
QM Programme Code / UCAS Code(s)	N/A
QAA Benchmark Group	Economics
FHEQ Level of Award	Level 7
Programme Accredited by	N/A
Date Programme Specification Approved	1 Mar 2012
Responsible School / Institute	School of Economics and Finance

Schools which will also be involved in teaching part of the programme

None

Institution(s) other than Queen Mary that will provide some teaching for the programme

None

Programme Outline

The programme is a conversion course for students who aim to undertake an MSc in Economics and/or Finance but lack the necessary background. The typical Graduate Diploma student either has an undergraduate degree in a non-economics subject, and requires a conversion course, or already has an economics degree that did not cover some of the necessary subjects at the level we require.

The course is based on a mix of core microeconomics, macroeconomics, statistics and either economics or finance options, depending on the student's chosen profile.

Students have the option of attending the Graduate Diploma one year full-time or part-time over two years.

Aims of the Programme

- to provide a conversion course for students whose undergraduate degree does not provide a solid enough foundation to undertake an MSc in Economics and/or Finance;
- to provide a challenging and friendly learning environment in which research of international standing informs and supports

effective teaching;

- to encourage students to develop the motivation and capacity to manage their own learning, and acquire a range of transferable skills valuable to them in employment or in continued education.

What Will You Be Expected to Achieve?

On completion of the programme students are expected to have attained a level comparable to that of students graduating with a BSc in Economics with respect to the following outcomes:

Academic Content:

A 1	knowledge and understanding of a core of economic principles and analysis;
A 2	knowledge and understanding of the application of statistical methods to economic data, using econometric software where appropriate;
A 3	application of economic reasoning to a range of policy issues;
A 4	show knowledge and understanding of a number of specialised areas in economics.

Disciplinary Skills - able to:

B 1	solve problems, through conceptualization and analysis;
B 2	use IT skills (Internet to retrieve information; email to share information; word processing and spreadsheets to store, analyse and present information);
B 3	collaborate, through working co-operatively;
B 4	communicate, through oral and written presentations;
B 5	demonstrate other transferable skills of self-motivation, time-management, deadline achievement, and the ability to learn from criticism.

Attributes:

C 1	to engage critically with knowledge related to economics and finance;
C 2	to communicate clearly on economic and financial issues.
C 3	

How Will You Learn?

The learning outcomes for the course are delivered by a range of courses across the programme. Students take an advanced

subset of the core courses available to BSc students and a range of options among those available to third-year undergraduate students. Teaching and learning is mainly via lectures and seminars. Teaching and learning strategies vary from course to course. Core subject specific skills are introduced and developed via ECN 206 Macroeconomics 2, ECN361 Advanced Microeconomics and ECN 202 Introductory Econometrics. Other modules in the programme also develop and assess core skills through lectures and seminars.

How Will You Be Assessed?

Assessment is by a variety of methods including formal examinations, in-class tests, coursework of various forms, presentations, independent dissertation. Most course units will have two methods of assessment. Please refer to the Academic Regulations of the College for assessment regulations available at <http://www.arcs.qmul.ac.uk/examinations/index.html>

How is the Programme Structured?

Students are required to take three compulsory courses and to choose five courses at level 6 from the 'List of Economics Courses at Level 6' below.

Full-Time Mode Of Attendance

Year 1

Semester A

ECN 206 Macroeconomics 2

ECN 361 Advanced Microeconomics

One Level 6 Option

One Level 6 Option

Semester B

ECN 225 Econometrics 2

One Level 6 Option

One Level 6 Option

One Level 6 Option

Part-Time Mode Of Attendance

Year 1

Semester A

ECN 206 Macroeconomics 2

ECN 361 Advanced Microeconomics

Semester B

ECN 225 Econometrics 2

One Level 6 Option

Year 2

Semester A

2 Option Modules

Semester B

2 Option Modules

The exact plan of study must be agreed with the student's academic adviser in September. Students with an interest in financial economics will want to make use of the School's extensive offerings in this area.

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The full list of level 6 courses available to Diploma students is below. Note that Diploma students cannot register for either ECN325 or ECN326 available to BSc students. Further details on these courses are available on our website, <http://www.econ.qmul.ac.uk/>

Semester A

- ECN302 Corporate Strategy
- ECN322 Topics in Econometrics
- ECN336 Applied Econometrics
- ECN347 Capital Markets 2 (subject to approval)
- ECN355 Macroeconomic Policy
- ECN369 Health Economics
- ECN370 Development Economics
- ECN371 Corporate Finance 1

Semester B

- ECN331 Industrial Economics
- ECN344 Economics of Innovation
- ECN346 Business Cycles
- ECN351 Environmental Economics
- ECN352 Public Economics
- ECN356 Labour Economics
- ECN358 Futures and Options
- ECN367 Experimental Economics
- ECN372 Corporate Finance 2

Academic Year of Study 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Macroeconomics 2	ECN206	15	5	Compulsory	1	Semester 1
Advanced Microeconomics	ECN361	15	6	Compulsory	1	Semester 1
Econometrics 2	ECN225	15	5	Compulsory	1	Semester 2

What Are the Entry Requirements?

Lower-Second-Class BSc or equivalent degree
English Language IELTS 6.5

How Do We Listen and Act on Your Feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between Schools and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in this Committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools operate an Annual Programme Review of their taught undergraduate and postgraduate provision. The process is normally organised at a School-level basis with the Head of School, or equivalent, responsible for the completion of the school's Annual Programme Reviews. Schools/institutes are required to produce a separate Annual Programme Review for undergraduate programmes and for postgraduate taught programmes using the relevant Undergraduate or Postgraduate Annual Programme Review pro-forma. Students' views are considered in this process through analysis of the NSS and module evaluations.

Academic Support

Students meet the Programme Director for induction and registration on the first day of the academic year. The Programme Director is also their academic advisor throughout the course.

Programme-specific Rules and Facts

Specific Support for Disabled Students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations

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- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links With Employers, Placement Opportunities and Transferable Skills

Former students have been admitted to a range of postgraduate programmes. Roughly 25% of our graduate have enrolled for master programmes in economics-related disciplines at Queen Mary or comparable institutions. Roughly 60% have enrolled for master programmes at lower-ranked institutions. Other former students have returned to work in their home country.

Programme Specification Approval

Person completing Programme Specification

Giulio Fella

Person responsible for management of programme

Giulio Fella

**Date Programme Specification produced/amended
by School Learning and Teaching Committee**

1 Feb 2012

**Date Programme Specification approved by
Taught Programmes Board**

1 Mar 2012