

Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and title:	LLM in Insurance Law
Name of interim award(s):	Postgraduate Diploma, Postgraduate Certificate
Duration of study / period of registration:	1 year full time, 2 years part time.
Queen Mary programme code(s):	
QAA Benchmark Group:	
FHEQ Level of Award:	Level 7
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	Centre for Commercial Law Studies

Schools / Institutes which will also be involved in teaching part of the programme:

Collaborative institution(s) / organisation(s) involved in delivering the programme:

Programme outline

The LLM in Insurance Law was the first to be offered by a British university. The programme is designed for students from all legal backgrounds (civil and common law) and whether they have knowledge of insurance (perhaps through working in the industry) or no knowledge. General Principles of Insurance Law and Principles of Insurance Regulation, give overviews of their broad fields, while Marine Insurance, Protection and Indemnity Clubs, Insurance Contracts (which looks at various types of insurance: in previous years we have studied life, motor, cyber, employer's liability, environmental - but the content changes to reflect the interests of students and the shifting market). Reinsurance and Insurance Regulation provide more detailed study of particular aspects of insurance. Students wishing to focus more on insurance as an aspect of financial regulation may select other regulatory modules - Securities Regulation, International Financial Regulation and Law and Ethics in Business and Finance. Alongside academic staff, practitioners (lawyers, judges) contribute to the teaching of these modules.

Aims of the programme

This programme provides students with a thorough understanding of the principles of insurance law across the range of different insurance contracts used by the industry in order to prepare students to commence, or to return, to work in the

Programme Title: Insurance Law

industry and its allied services (such as legal practice, regulation), to develop into researchers and academics working in the field of insurance law, and to provide a good understanding of how commercial law works, which can be used by students intending to work in sectors of practice other than insurance. It also aims to supply a significant gap in legal education and, through the building of relationships with the industry (through shared teaching, internships, events, etc) to create an important resource for the development of skills and knowledge in the industry, which will also enhance the learning experience for students taking the programme. Students will learn how to identify the different mechanisms through which insurance law is constructed and operates in a common law jurisdiction, including the legal system; they will learn how to use of different legal materials (cases, statutes, statutory instruments, parliamentary materials, law reform materials, etc), and they will be able to construct legal arguments and resolve legal problems.

What will you be expected to achieve?

On completion of this programme, students will have acquired a thorough knowledge of different aspects of the insurance law and how this area of law applies to the practice of the insurance industry. The programme also teaches students how to analyse, discuss and criticise the law and to undertake advanced research on insurance law.

Academic Content:

A 1	Students will acquire a thorough understanding of key issues in insurance law, both the current state of the law and its future development.
A 2	Students will discover the distinctions between the legal issues affecting different aspects of the industry and why different rules have emerged.
A 3	Students will acquire an understanding of how the legal system works and the broad principles of the law of contract that underpin much of insurance law.

Disciplinary Skills - able to:

B 1	Students will be able to interpret, analyse, discuss, and criticise a range of different legal materials in the area of insurance law, including parliamentary instruments (statutes, statutory instruments), regulatory principles (rules etc generated by statutory regulators), judicial sources (case law), European materials (the laws of the EU) and international principles together with academic commentary.
B 2	Students will be able to formulate and articulate legal arguments and apply legal principles to particular issues and discuss outcomes.
B 3	By the end of this programme, students will have acquired the knowledge and capacity to plan and implement legal strategies to address factual scenarios with insurance law issues.
B 4	Students will be able to embark upon independent research projects on insurance law and have skills that can be applied to other areas of law.

Attributes:

C 1	Students will develop expertise in various aspects of insurance law (contract and/or regulation) by engaging with relevant materials and by the opportunity of classroom discussion to analyse those materials and to make arguments.
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C2	Students will acquire a knowledge of how the law works and of legal reasoning, which can be applied to other areas and to different types of legal problem.
C3	Students will be equipped with the ability to undertake independent research both as part of their degree and in their future work outside the university.

How will you learn?

Students will learn through direct interaction with lecturers using a variety of teaching, learning and assessment strategies, including traditional and interactive lectures, seminar sessions, tutorials and e-learning. Students will also be expected to invest a significant amount of time in independent learning, including reading materials in advance of lectures/seminars, preparing class presentations, completing assignments and preparing for examinations.

In addition, students will need to carry out extensive research to complete the dissertation. Students will be provided with a variety of legal resources and receive training on how to use them.

How will you be assessed?

Assessment is by examination, oral presentation, essays and/or coursework for taught modules and by dissertation.

How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

Master of Laws (LLM)

- Students on the LLM have to complete 180 credits including the compulsory Dissertation in Insurance Law SOLM930.
- Full-time students have to take between 60 and 90 credits of taught modules in each semester.
- Part-time students are normally expected to take 90 credits each year of their programme but this may be varied by special permission.
- Part-time students are normally expected to take 45 credits in each semester of their programme but this may be varied by special permission.

Academic Year of Study

Programme Title: Insurance Law

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Securities Regulation	SOLM001	30	7	Elective	1	Semester 2
Regulation of Financial Markets	SOLM003	30	7	Elective	1	Semester 1
Law and Ethics in Business and Finance	SOLM011	15	7	Elective	1	Semester 1
Principles of Regulation	SOLM018	30	7	Elective	1	Semester 2
General Principles of Insurance Law	SOLM138	30	7	Elective	1	Semester 1
Insurance Regulation	SOLM139	30	7	Elective	1	Semester 1
Insurance Contracts	SOLM140	15	7	Elective	1	Semester 2
Marine Insurance Law	SOLM144	30	7	Elective	1	Semester 2
Protection and Indemnity (P&I) Clubs	SOLM153	15	7	Elective	1	Semester 2
International Financial Regulation	SOLM246	15	7	Elective	1	Semester 2
Reinsurance Law and International Risk Transfer	SOLM255	30	7	Elective	1	Semester 2
Research Seminar	SOLM266	30	7	Elective	1	Semester 3
Legal Tech	SOLM273	15	7	Elective	1	Semester 3
Public Affairs Advocacy	SOLM274	15	7	Elective	1	Semester 3
Advocacy in Commercial Disputes	SOLM276	15	7	Elective	1	Semester 3
Dissertation	SOLM901	30	7	Elective	1	Semesters 1-3
Dissertation in Insurance Law	SOLM930	30	7	Compulsory	1	Semesters 1-3

What are the entry requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at <http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes>

How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the PTES and module evaluations.

What academic support is available?

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

Programme-specific rules and facts

Students can take up to 60 credits outside of their programme within the postgraduate programmes offered by the School of Law.

In order to specialise in Insurance Law, LLM students must take at least 120 credits, including their dissertation, in modules on the Insurance Law programme.

How inclusive is the programme for all students, including those with disabilities?

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia

Programme Title: Insurance Law

- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)

Links with employers, placement opportunities and transferable skills

There is a mentoring programme that matches students with available mentors from the profession. An embedded Careers and professional development team provide guidance in identifying and obtaining relevant internships, valuable employment-related skills and other work-related opportunities. There is a programme of co-curricular activities designed to foster professional development and related skills.

Programme Specification Approval

Person completing Programme Specification:

Jack Osborne

Person responsible for management of programme:

Franziska Arnold-Dwyer

Date Programme Specification produced / amended by School / Institute Education Committee:

Date Programme Specification approved by Taught Programmes Board: