

## Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and title:	LLM in Immigration Law
Name of interim award(s):	Postgraduate Diploma, Postgraduate Certificate
Duration of study / period of registration:	1 year full time, 2 years part time.
Queen Mary programme code(s):	
QAA Benchmark Group:	
FHEQ Level of Award:	Level 7
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	Department of Law

Schools / Institutes which will also be involved in teaching part of the programme:

Collaborative institution(s) / organisation(s) involved in delivering the programme:

### Programme outline

The LLM in Immigration Law aims at offering graduate students and professionals the opportunity to develop an advanced understanding of immigration law in various contexts (international, regional and national) and from different perspectives (refugee protection and non-refoulement, legal migration, migration and security, movement of EU nationals, theorisation of migration). The programme builds on and complements the strengths of the school in related areas, such as human rights and criminal justice.

The key strength of the programme lies in its ability to provide students with a variety of choices and modules which take a holistic approach to migration. Thus immigration and mobility is viewed from a human rights perspective, but also in relation to the other concepts, such as religion, or terrorism.

The programme includes both taught modules and a research component in the form of a dissertation in the field of Immigration law.

### Aims of the programme

The purpose of the LLM in Immigration law is to enable students to acquire or strengthen their skills and knowledge base to

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develop in-depth expertise in Immigration law informed by leading scholarship in the field.

It aims to give students opportunities:

1. Develop analytical skills enabling them to understand, use and apply Immigration law effectively, whether in an academic or professional context;
2. Acquire an insight in the driving forces, dynamics and constraints that shape Immigration law at an international, regional and national context;
3. Apply their knowledge in Immigration law in practice, through placements and collaborations with NGOs and law firms;
4. Strengthen their analytical skills and ability to place immigration law developments in the wider political, economic and social context;
5. Enhance their ability to conduct thorough, focused and comprehensive research in the field of immigration law.

**What will you be expected to achieve?**

Students who successfully complete the programme will:

1. Acquire a broad understanding of the development, evolution and practical application of Immigration law in multiple contexts alongside a deep insight into the human rights challenges raised by the regulation of immigration and mobility;
2. Gain analytical skills that will enable them impartially to evaluate the subject studied and give them the ability to provide expertise on the current state of Immigration law at an international, regional and national context based on their informed opinion;
3. Being able to carry out thorough research and analysis of contemporary immigration law issues.

**Academic Content:**

A 1	Students will acquire a thorough understanding of legal principles, notions and policies of immigration law, including refugee law.
A 2	Students will gain deep insights into the different responses at international, regional and national level to the phenomena of migration (and mobility in general) and displacement.
A 3	Student will comprehend the correlation of immigration law with other fields, such as security and religion.
A 4	Students will acquire a deep understanding into the EU law rules in relation to free movement of persons, as one of the fundamental principles of EU law.

**Disciplinary Skills - able to:**

B 1	Develop the ability to assimilate and evaluate a wide range of primary and secondary materials, including international conventions, regional legal instruments, national legislations, policy documentation and academic literature.
B 2	Develop their ability to critically assess and analyse immigration law issues and put forward an informed, reasoned opinion making use of appropriate legal argumentation.
B 3	Autonomously plan and successfully conduct a research project in the area of immigration law.

**Attributes:**

C 1	Taking charge of one's own learning, including conducting research to acquire materials, whilst seeking assistance when necessary.
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### How will you learn?

Students will learn through direct interaction with lecturers using a variety of teaching, learning and assessment strategies, including traditional and interactive lectures, seminar sessions, tutorials and e-learning. Students will also be expected to invest a significant amount of time in independent learning, including reading materials in advance of lectures/seminars, preparing class presentations, completing assignments and preparing for examinations.

In addition, students will need to carry out extensive research to complete the dissertation. Students will be provided with a variety of legal resources and receive training on how to use them.

### How will you be assessed?

Assessment is by examination, oral presentation, essays and/or coursework for taught modules and by dissertation.

### How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

Master of Laws (LLM)

- Students on the LLM have to complete 180 credits including the compulsory Dissertation in Immigration Law SOLM919.
- Part-time students are normally expected to take 90 credits each year of their programme but this may be varied by special permission.
- Part-time students are normally expected to take 45 credits in each semester of their programme but this may be varied by special permission.

An additional dissertation (SOLM901) can be taken instead of taught modules by LLM students only with special permission from the Programme Director.

### Academic Year of Study

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Terrorism & Human Rights: Constitutional Perspectives	SOLM071	15	7	Elective	1	Semester 2

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
International Refugee Law	SOLM171	30	7	Elective	1	Semester 2
Ethics of Migration and Asylum	SOLM173	15	7	Elective	1	Semester 1
Comparative Immigration Law	SOLM174	15	7	Elective	1	Semester 1
Terrorism, Migration and Human Rights	SOLM175	30	7	Elective	1	Semester 2
Free Movement of Persons in the European Union	SOLM176	15	7	Elective	1	Semester 1
Migration and Asylum Law through Practice	SOLM177	30	7	Elective	1	Semester 2
Law and Religion	SOLM185	15	7	Elective	1	Semester 2
Artificial Intelligence, Human Rights and Migration	SOLM240	15	7	Elective	1	Semester 2
EU Immigration Law	SOLM242	15	7	Elective	1	Semester 2
State Crime	SOLM261	15	7	Elective	1	Semester 2
International Migration Law	SOLM264	30	7	Elective	1	Semester 2
Research Seminar	SOLM266	30	7	Elective	1	Semester 3
Cultural Diversity and Law	SOLM272	30	7	Elective	1	Semester 2
Legal Tech	SOLM273	15	7	Elective	1	Semester 3
Public Affairs Advocacy	SOLM274	15	7	Elective	1	Semester 3
Advocacy in Commercial Disputes	SOLM276	15	7	Elective	1	Semester 3
Minority and Group Rights: International and Comparative Perspectives	SOLM283	30	7	Elective	1	Semester 1
Dissertation	SOLM901	30	7	Elective	1	Semesters 1-3

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Dissertation in Immigration Law	SOLM919	30	7	Compulsory	1	Semesters 1-3

### What are the entry requirements?

The usual qualification for entry to the LLM programme is a degree in law, or a degree with a substantial law content, of at least 2.1 honours (or equivalent). Law graduates with 2.2 honours who also have other legal qualifications and/or substantial professional legal experience may also qualify.

Non-law graduates with a minimum second class honours degree, that have also obtained a Merit (or 60 per cent) in the Common Professional Examination (CPE) or Graduate Diploma in Law (GDL) recognised by the UK professional bodies, may also qualify. Non-law graduates may also be considered on the basis of exceptional professional experience (of at least five years) in a legal area or an area directly related to their programme of study.

Applicants whose first language is not English must provide evidence of your English language proficiency. The usual English Language Requirements for Postgraduate Law Taught Programmes will apply. These may be accessed at <http://www.law.qmul.ac.uk/postgraduate/courses/english-language-requirements/index.html#Postgraduatelawtaughtprogrammes>

### How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the PTES and module evaluations.

### What academic support is available?

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

### Programme-specific rules and facts

Students can take up to 60 credits outside of their programme within the postgraduate programmes offered by the School of Law.

In order to specialise in Immigration Law, LLM students must take at least 120 credits, including their dissertation, in modules on the Immigration Law programme.

**How inclusive is the programme for all students, including those with disabilities?**

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)

**Links with employers, placement opportunities and transferable skills**

There is a mentoring programme that matches students with available mentors from the profession. An embedded Careers and professional development team provide guidance in identifying and obtaining relevant internships, valuable employment-related skills and other work-related opportunities. There is a programme of co-curricular activities designed to foster professional development and related skills.

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**Programme Specification Approval**

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**Person completing Programme Specification:**

Sue Fitzgerald

**Person responsible for management of programme:**

Niovi Vavoula

**Date Programme Specification produced / amended by School / Institute Education Committee:**

December 2022

**Date Programme Specification approved by Taught Programmes Board:**