

Programme Title: MRes in International Economic Law



Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and programme title:	MRes in International Economic Law
Name of interim award(s):	
Duration of study / period of registration:	12 months full time
QMUL programme code(s):	N2Q9
QAA Benchmark Group:	Law
FHEQ Level of Award:	Level 7
Programme accredited by:	N/A
Date Programme Specification approved:	
Responsible School / Institute:	Centre for Commercial Law Studies

Schools / Institutes which will also be involved in teaching part of the programme:

School of Politics and International Relations

Collaborative institution(s) / organisation(s) involved in delivering the programme:

Programme outline

The MRes in International Economic Law will provide a research pathway for those wishing to pursue a PhD after their masters degree or as part of their ESRC-recognised 1+3 research training for their PhD in Law. The MRes will combine advanced training in wider social science research approaches and methodologies, with specialist study of International Economic Law for those wishing to pursue a PhD. The programme satisfies the research training requirements of the ESRC 1+ element of the 1+3 components. The programme enables the School to continue to attract high quality students eligible for ESRC funding. It provides core training for those students seeking to pursue postgraduate study and ultimately an academic career in the social sciences.

The MRes will provide a subject-oriented taught postgraduate level programme with the required amounts of social science research methods (as determined by the ESRC). Relative to students undertaking the LLM in International Economic Law, MRes International Economic Law students will take additional, more generic social science research training (provided by the DTP).

Aims of the programme

The aim of the programme is to provide advanced training in wider social science research approaches and methodologies, combined with specialist study of International Economic Law for those wishing to proceed to a PhD. The programme provides:

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advanced knowledge of the law and institutions governing the economic relationships between states and between states and non-state actors
advanced and critical understanding of global economic governance
advanced training to carry out research on International Economic Law issues through the provision of core research training in social science epistemologies, research design and qualitative methods, and quantitative methods and data

What will you be expected to achieve?

successfully complete the programme will be able to:

- understand the key legal principles, issues and debates on International Economic Law
- apply the acquired knowledge on international economic law to real problems both in a practical and a scholarly manner.
- provide expert comment on the current state of International Economic Law and policy based on their own informed opinion
- recognise the standard of research and analysis expected from a post-graduate law student and be capable of producing research to that standard
- advanced training to carry out research on International Economic Law issues through the provision of core research training in social science epistemologies, research design and qualitative methods, and quantitative methods and data

Students who

Academic Content:	
A 1	Acquire a thorough understanding of the legal principles and methods used for the governance of international trade, investment, finance and monetary cooperation
A 2	Demonstrate knowledge and understanding of the purpose and functions of key international economic institutions such as the IMF, World Bank and the WTO
A 3	Identify the social, economic, political and ideological factors influencing the regulation of international economic activities

Disciplinary Skills - able to:	
B 1	Identify and analyse hard law, soft law and policies on international economic governance
B 2	Adopt a critical and contextual perspective on international economic legal issues and put forward an informed, reasoned opinion making appropriate use of legal argumentation
B 3	Advise on the consistency of domestic governmental measures with international economic commitments and standards

Attributes:	
C 1	Read long or complex materials fast, strategically and analytically
C 2	Communicate ideas clearly and concisely, both orally and in writing
C 3	Learn independently, including reflecting on one's own learning, making use of feedback and seeking appropriate assistance when required

C 4	Search for and use information competently, including using appropriate technologies to access information, evaluating the reliability of sources and relying on appropriate information as evidence to support arguments and decision-making
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How will you learn?

Students will learn through direct interaction with lecturers using a variety of teaching, learning and assessment strategies, including traditional and interactive lectures, seminar sessions, tutorials and e-learning. Students will also be expected to invest a significant amount of time in independent learning, including reading materials in advance of lectures/seminars, preparing class presentations, completing assignments and preparing for examinations.

In addition, students will need to carry out extensive research to complete the dissertation. Students will be provided with a variety of legal resources and receive training on how to use them.

How will you be assessed?

Assessment is by examination, oral presentation, essays and/or coursework for taught modules and by dissertation.

How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

Students enrolling on this programme will take three compulsory modules (Dissertation on International Economic Law, 30 credits, Social Science 1, 30 credits and Social Science 2, 30 credits) and 90 credits of electives from modules offered by the LLM in International Economic Law

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Regulation of Financial Markets	SOLM003	30	7	Elective	1	Semester 1
International Financial Regulation	SOLM004	30	7	Elective	1	Semester 2
Multinational Enterprises: Business and Legal Organisation	SOLM030	30	7	Elective	1	Semester 1
Multinational Enterprises: Social Issues	SOLM031	30	7	Elective	1	Semester 2
International Competition Law	SOLM054	15	7	Elective	1	Semester 1
Comparative Competition Law	SOLM055	30	7	Elective	1	Semester 2
Global Intellectual Property Law	SOLM084	30	7	Elective	1	Semester 1
International Tax Law	SOLM119	30	7	Elective	1	Semester 1
International Tax Law in Practice	SOLM120	30	7	Elective	1	Semester 2
International Investment Law	SOLM189	30	7	Elective	1	Semester 1
Foreign Investments and Public Policy	SOLM190	15	7	Elective	1	Semester 2
Legal Aspects of Financing Development	SOLM191	30	7	Elective	1	Semester 2
WTO Law: Fundamental Principles	SOLM192	30	7	Elective	1	Semester 1
WTO Law Domestic Regulations and Trade Remedies	SOLM193	30	7	Elective	1	Semester 2
International Economic Law	SOLM194	15	7	Elective	1	Semester 1
International Trade and Investment Law of the EU	SOLM195	15	7	Elective	1	Semester 2
Trade, Climate Change and Energy: EU and International Perspectives	SOLM196	30	7	Elective	1	Semester 2
Dissertation	SOLM925	30	7	Compulsory	1	Semesters 1-3

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Introduction to Social Science 1: Epistemology, Research Design, and Qualitative Methods	POLM082	30	7	Compulsory	1	Semester 1
Introduction to Social Science 2: Quantitative Methods and Data	POLM083	30	7	Compulsory	1	Semester 2

What are the entry requirements?

Entry requirements for the MRes in International Economic Law are those applicable to the QM LLM plus additional requirements by the LISS DTP programme as may correspond.

How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the PTES and module evaluations.

What academic support is available?

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

Programme-specific rules and facts

N/A

Specific support for disabled students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)

Links with employers, placement opportunities and transferable skills

There is a mentoring programme that matches students with available mentors from the profession. An embedded Careers and professional development team provide guidance in identifying and obtaining relevant internships, valuable employment-related skills and other work-related opportunities. There is a programme of co-curricular activities designed to foster professional development and related skills.

Programme Specification Approval

Person completing Programme Specification:

Dr Gabriel Gari

Person responsible for management of programme:

Dr Gabriel Gari

Date Programme Specification produced / amended by School / Institute Learning and Teaching Committee:

Date Programme Specification approved by Taught Programmes Board: