

Programme Title: Diploma in International Finance Law



## Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and programme title:	PG Diploma in International Finance Law
Name of interim award(s):	Postgraduate Certificate
Duration of study / period of registration:	9 months
QMUL programme code(s):	
QAA Benchmark Group:	
FHEQ Level of Award:	Level 7
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	Centre for Commercial Law Studies

Schools / Institutes which will also be involved in teaching part of the programme:

Collaborative institution(s) / organisation(s) involved in delivering the programme:

### Programme outline

The Centre for Commercial Law Studies (CCLS), with its numerous experts in this area offers students a thorough grounding in the fundamental principles and practices of international finance and financial services law, covering national, European and international developments from practical, regulatory and policy perspectives.

A wide range of regulatory and transactional areas are covered including international monetary law, banking law, financial regulation, central banking, corporate governance, securities law, corporate finance, mergers and acquisitions, international bank and sovereign insolvency, financial ethics, financing of developing economies, and Islamic finance.

A distinctive feature of the programme lies in the diversity of its teaching team, which includes Academics with a wide exposure to policy making, practitioners from different sectors of banking and finance, and other guest speakers drawn from national and international regulatory and standard setters bodies.

### Aims of the programme

The aim of the programme is to offer students an introduction to the various financial law areas being taught and endeavours to lead students into understanding the fundamental structure of financial law and how each element interacts with one another.

**Programme Title:** Diploma in International Finance Law

The programme provides academically and commercially relevant knowledge and understanding of the ever revolving issues that are involved in the international finance law area.

**What will you be expected to achieve?**

Students who successfully complete the programme will be able to:

- Understand key legal principles, issues and debates in select areas of law.
- Be capable of researching and analysing legal issues across different areas of law.
- Recognise the standard of research and analysis expected of a postgraduate law student and be capable of producing research to that standard.
- Understand the academic and practical aspects of law in diverse areas.

**Academic Content:**

A 1	Demonstrate knowledge and understanding of fundamental rules and principles of financial law
A 2	Demonstrate knowledge and understanding of practical implications of the legal issues arising from financial law reform
A 3	Demonstrate knowledge and understanding of comparative and international approaches to financial regulation

**Disciplinary Skills - able to:**

B 1	Be capable of producing papers through self-study that examine particular legal issues with the intellectual rigour appropriate to the level of the qualification
B 2	Be able to identify the law applicable to a set of concrete financial facts and provide basic legal advice about the problems that may arise
B 3	Be capable of analysing financial legal problems and drafting detailed responses addressing the key issues

**Attributes:**

C 1	Proficiently use legal research resources to carry out appropriate legal analysis for a variety of problems
C 2	Ability to make a critical judgement of the merits of particular arguments
C 3	Be capable of communicating complex issues in clear and succinct terms
C 4	Present and make a reasoned choice between alternative solutions

### How will you learn?

As a student you will be exposed to a variety of different teaching methods which include traditional and interactive lectures, seminars, tutorials and problem solving sessions.

Students are also expected to invest a significant amount of time in independent learning, including reading materials in advance of lectures/seminars, preparing class presentations, completing assignments and preparing for examinations.

Depending on the modules, students are encouraged to work in group and to present their findings to their fellow classmates.

### How will you be assessed?

You will be assessed by writing an essay, a take home exam or invigilated exam for each module.

### How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

Students on the PGDip have to complete 120 taught credits:  
Students have to take 60 credits per semester

Academic Year of Study FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Securities Regulation	SOLM001	30	7	Elective	1	Semester 2

Programme Title: Diploma in International Finance Law

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Regulation of Financial Markets	SOLM003	30	7	Elective	1	Semester 1
International Finance Law	SOLM005	30	7	Elective	1	Semester 1
International Finance Law Applied	SOLM006	30	7	Elective	1	Semester 2
Banking Law International	SOLM007	30	7	Elective	1	Semester 1
Banking and FinTech Law	SOLM008	30	7	Elective	1	Semester 2
Corporate Finance Law	SOLM009	30	7	Elective	1	Semester 1
Mergers and Acquisitions	SOLM010	30	7	Elective	1	Semester 2
Legal Aspects of Financing Development	SOLM191	15	7	Elective	1	Semester 2
Corporate Governance and Responsibility in Finance	SOLM012	15	7	Elective	1	Semester 2
Law and Ethics in Business and Finance	SOLM011	15	7	Elective	1	Semester 1
International Economic Law	SOLM194	15	7	Elective	1	Semester 1
EU Financial and Monetary Law	SOLM245	15	7	Elective	1	Semester 1
International Financial Regulation	SOLM246	15	7	Elective	1	Semester 1

### What are the entry requirements?

- LLB (three years or four years) Postgraduate Certificate/Diploma in International Finance
- Transcripts showing award of Bachelor (equivalent to UK) or 3 years worth of study which is equivalent to 180 ECTS credits.
- Transcripts must show that an average grade of C or higher is obtained or at least 20% of credits graded at VG overall in undergraduate studies.
- Evidence of English which is acceptable to the QM. We need to see evidence of Swedish Avgångsbetyg / Slutbetyg (English component) with VG or B (must include at least 300 credits combined) -(as degree not taught and examined in English). Or IELTS 6.5.
- Letter of nomination from partner institution (- can be more than nominee in a single letter, however, if single letter is provided please upload to all the nominated applicants records).
- All other documents that are normally required for PG applications e.g. CV, personal statement etc will not be required.

## How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the PTES and module evaluations.

## What academic support is available?

Students will receive a comprehensive induction. Students will be assisted with the preliminary stages of selecting a research topic, drafting a research proposal, considering their methodology and developing the skills needed to identify and use relevant materials. Lecturers on taught modules shall be available to discuss any concerns students might have with regard to the particular module or its content.

## Programme-specific rules and facts

## Specific support for disabled students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)

Programme Title: Diploma in International Finance Law

### Links with employers, placement opportunities and transferable skills

There is a mentoring programme that matches students with available mentors from the profession. An embedded Careers and professional development team provide guidance in identifying and obtaining relevant internships, valuable employment-related skills and other work-related opportunities. There is a programme of co-curricular activities designed to foster professional development and related skills.

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## Programme Specification Approval

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Person completing Programme Specification:

Jack Osborne

Person responsible for management of programme:

Professor Rosa Lastra

Date Programme Specification produced / amended by  
School / Institute Learning and Teaching Committee:

Date Programme Specification approved by Taught  
Programmes Board: