

Programme Specification (PG)

Awarding body / institution:	Queen Mary University of London
Teaching institution:	Queen Mary University of London
Name of final award and title:	PGDip International Relations
Name of interim award(s):	PGCert
Duration of study / period of registration:	9 months (FT)
Queen Mary programme code(s):	PDPF-QMPOLI1
QAA Benchmark Group:	Politics and International Relations
FHEQ Level of Award:	Level 7
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	School of Politics and International Relations

Schools / Institutes which will also be involved in teaching part of the programme:

Collaborative institution(s) / organisation(s) involved in delivering the programme:

Programme outline

The PGDip in International Relations will introduce students to the theory and practice of contemporary International Relations. Through its core course students will analyse key concepts in International Relations theory, (i.e. sovereignty and human rights), and explore the historical evolution of significant features of contemporary international order (i.e. states-system or international society). Through this theoretical and historical analysis, the programme aims to provide students with an intellectual framework through which to make sense of post-Cold War international politics

Aims of the programme

The programme aims to deepen knowledge of the contemporary issues prevalent in international relations and to provide students with concepts and theories that will facilitate critical and cutting-edge analysis of these issues. Students will be able to critically assess the impact and extent of globalisation on political actors and institutions, and to appreciate the diversity of these impacts across different issue areas and regions.

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What will you be expected to achieve?

On successful completion of the programme, students will be able to:

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Academic Content:

A 1	Engage in some depth with the key issues prevalent in international relations
A 2	Demonstrate an ability to apply such paradigms to current and historic events and issues in international politics
A 3	Articulate, both orally and in writing, a theoretical critique of the dominant theoretical paradigms used in the analysis of international relations

Disciplinary Skills - able to:

B 1	Communicate ideas, both orally and in written form, to others and in a clear, coherent and detailed fashion
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Attributes:

C 1	Think critically and systematically about competing arguments, ideas and interpretations
C 2	Able to apply theory and methods to concrete issues and cases

How will you learn?

The programme will be delivered through a combination of lectures and seminars and individual tutorials

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How will you be assessed?

Assessments will be essays.

There may be some variation in the assessment for particular options offered across the Department and Faculty.

How is the programme structured?

Please specify the structure of the programme diets for all variants of the programme (e.g. full-time, part-time - if applicable). The description should be sufficiently detailed to fully define the structure of the diet.

Students must take the compulsory module POLM024 Contemporary World Politics (30 credits),

In addition students will choose between at least one of the compulsory options, POLM026 Globalisation and the International Political Economy of Development and POLM054 War and International Security, or both.

Students will take a further 60 credits (2x30 credits) (or 30 credits if they have taken POLM026 and POLM054) from the SPIR PG module list, one in each semester. POLM026 and POLM054 to be included in the option module list.

Academic Year of Study

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Contemporary World Politics	POLM024	30	7	Compulsory	1	Semester 1
Globalisation and the International Political Economy of Development OR POLM054	POLM026	30	7	Compulsory	1	Semester 2
War and International Security OR POLM026	POLM054	30	7	Compulsory	1	Semester 1
International Public Policy: Concepts and Practice	POLM050	30	7	Elective	1	Semester 1
Governing the European Union in Times of Crisis	POLM103	30	7	Elective	1	Semester 2

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Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester
Approaches to Political Economy	POLM059	30	7	Elective	1	Semester 1
Latin America in the Modern World	POLM060	30	7	Elective	1	Semester 2
International Relations of the Middle East	POLM081	30	7	Elective	1	Semester 2
International Migration Policy	POLM095	30	7	Elective	1	Semester 2
International Organisations	POLM099	30	7	Elective	1	Semester 2
Advanced Introduction to International Political Sociology	POLM102	30	7	Elective	1	Semester 2
Nationalism and International Order	POLM104	30	7	Elective	1	Semester 1
Themes and Cases in US Foreign Policy	POLM040	30	7	Elective	1	Semester 2

What are the entry requirements?

Upper-second class honours degree in Politics, International Relations, Critical Theory or a related discipline.
Proficiency in English equivalent to IELTS 7 (6.5 in Writing).

How will the quality of the programme be managed and enhanced? How do we listen to and act on your feedback?

The Student Voice Committee provides a formal means of communication and discussion between Schools and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Student Voice Committee meets regularly throughout the year.

Each school operates an Education Committee, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in this Committee's work in a number of ways, such as through consideration of student surveys.

All schools operate a risk based and agile Programme Review of their taught undergraduate and postgraduate provision. The process is normally organised at a School-level basis with the Head of School, or equivalent, responsible for the completion of the School's periodic Programme Reviews. Schools/Institutes are required to produce a separate Programme Review for undergraduate programmes and for postgraduate taught programmes using the relevant Undergraduate or Postgraduate Programme Review pro-forma. Students' views are considered in this process through analysis of the module evaluations.

What academic support is available?

Students take part in the School wide Induction programme. They will have a designated personal tutor who will meet with the students on a regular basis.

Students are also kept informed about support and help available either within the school, such as dedicated personal adviser weeks, or support workshops organised by Advice and Counselling at QM or the Language and Learning Unit, via the postgraduate administrator and school office.

Programme-specific rules and facts

How inclusive is the programme for all students, including those with disabilities?

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues. The DDS supports all Queen Mary students: full-time, part-time, undergraduate, postgraduate, UK and international at all campuses and all sites.

Students can access advice, guidance and support in the following areas:

- Finding out if you have a specific learning difficulty like dyslexia
- Applying for funding through the Disabled Students' Allowance (DSA)
- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

We will liaise with the DDS to ensure that these facilities, where appropriate and possible, are extended to our DL students.

Links with employers, placement opportunities and transferable skills

Programme Specification Approval

Person completing Programme Specification:

Burcu Biltekin

Programme Title: PGDip International Relations

Person responsible for management of programme:

Chris Phillips

**Date Programme Specification produced / amended by
School / Institute Education Committee:**

26 Jun 2024

**Date Programme Specification approved by Taught
Programmes Board:**