Queen Mary
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Programme Specification (UG)

Awarding body / institution:	University of London
Teaching institution:	University of London Institute in Paris
Name of final award and programme title:	BA in International Politics (Paris)
Name of interim award(s):	
Duration of study / period of registration:	3 years
QMUL programme code / UCAS code(s):	L241
QAA Benchmark Group:	Politics and International Relations
FHEQ Level of Award :	Level 6
Programme accredited by:	
Date Programme Specification approved:	
Responsible School / Institute:	University of London Institute in Paris

Schools / Institutes which will also be involved in teaching part of the programme:

Institution(s) other than QMUL that will provide some teaching for the programme:

Programme outline

Taught in English, this programme provides a unique learning experience drawing on ULIP's distinctive academic strengths. The programme is designed to provide students with a strong grounding in International Politics, including international political theory, international security, international development and debates around globalisation. The programme is also designed to provide students with some grounding in the relationship between international and comparative politics, providing students with the opportunity to examine the international politics of specific regions.

The programme is designed to provide students with a grounding in all key areas of international relations, especially at levels 4 and 5, but at the same time provide sufficient flexibility for students to specialise in particular topics, regions, and so on (especially at level 6 but also level 5).

The programme is designed to help students develop a strong sense of intellectual integrity, acquire substantial knowledge in the broad fields of International Politics and apply these skills to wider and practical situations.

Aims of the programme

By studying international politics at ULIP, students will benefit from a unique teaching and learning experience that combines

Queen Mary
University of London

the benefits of the wider University of London with the convivial teaching and research atmosphere of the University of London Institute in Paris. We pay very close attention to students and their learning experiences. The programme is committed to strong theoretical and practical skills within the frame of international studies education, helping you to expand your horizons and become a critical and engaged citizen of the world.

What will you be expected to achieve?

You will become familiar with and learn about theories and methods of understanding international politics. You will benefit from an intellectually stimulating programme which will give you an advanced understanding of state, non-state, governmental and non-governmental actors doing international politics in the contemporary world. The focus of this unique programme is to learn how these actors perform international politics and how theories and methods can be used to understand their actions. The programme involves a field experience where you will engage some of these actors as part of your learning process and share this learning in a collaborative seminar with your teachers and peers.

QMUL Model

The QMUL Model is an innovative teaching and learning initiative that will broaden opportunities for Queen Mary undergraduates within and beyond higher education, supporting them to plan and manage their ongoing professional development. The Model is firmly grounded in the core QMUL values of respect for, and engagement with, the local area and communities, with a distinctive focus on enabling students to make a positive societal impact through leadership in their chosen field. The Model is organised around the key themes of:

- networking

- multi- and inter-disciplinarity

- international perspectives

- enterprising perspectives.

Students are required to study QMUL Model modules to the value of at least 10 credits at each year of undergraduate study. Model modules may be 5, 10 or 15 credits. Model modules are indicated within this programme specification.

In your first year of study, the Model module will be core or compulsory and will be situated within your home School or Institute. In subsequent years, students will be strongly encouraged to study at least one Model module beyond their home discipline(s), which could, for example, be in another School / Institute or area of QMUL or undertaken as a module outside of QMUL.

If Model module information is not provided on this programme specification for all subsequent years of study, this will be identified as your studies continue.

Where a Model module elective can be selected from an approved group of Model modules, no guarantee can be provided that your first choice of Model module will be available.

Programme Title: BA in International Politics (Paris)

Academic Content:	
A 1	the nature of international politics, including actors, sites, practices, and a range of principles, concepts and terminologies associated with the study of international politics;
A 2	historical and contemporary international political events and movements including political texts, issues and problems within the field of study;
A 3	appropriate theoretical and/or methodological approaches in the field of international politics

Disciplinary Skills - able to:	
B 1	demonstrate systematic and critical knowledge and understanding of actors, sites, practices, and a range of principles, concepts and terminologies associated with the study of international politics;
B 2	apply knowledge and understanding, selecting and using established techniques and a range of sources to evaluate texts, issues and problems in the field of study;
B 3	select appropriate theoretical and/or methodological approaches to a range of issues within the field of study

Attributes:	
C 1	identify and critically evaluate appropriate information in specific contexts in a self-directed way, and reflect on how this might be used and adapted to different contexts;
C 2	establish a skills and learning agenda through negotiation, participation and communication in group discussions
C 3	work independently, demonstrating clarity, initiative, self organisation and time management
C 4	develop a global perspective and reflect on how this might be adapted to local contexts
C 5	develop a reasoned argument and synthesise information, and communicate this clearly and effectively
C 6	select and use information, including from online and digital sources
C 7	exercise critical judgement and self-reflection on their own learning, and to use this to adapt to new situations in professional settings

QMUL Model Learning Outcomes - Level 4:	
D 1	Demonstrate connections between different theoretical perspectives within your discipline

QMUL Model Learning Outcomes - Level 5:	
E 1	Evaluate and demonstrate their own attitudes, values and skills for being enterprising on their programme, in the wor

Queen Mary
University of London

QMUL Model Learning Outcomes - Level 6:	
E 1	Apply a critically reflective approach to how they have developed their subject, work-based and generic skills to supp

QMUL Model Learning Outcomes - Level 7:	
G 1	
G 2	
G 3	

How will you learn?

ULIP is committed to developing, maintaining and supporting good and innovative teaching practice, and to fostering independent learning and critical thinking in our students.

Teaching takes a number of forms:
- lectures
- seminars
- workshops
- guest speakers
- individual supervision of projects and dissertations
- individual feedback on written work (where requested)

Learning is supported by:
- Coherently designed and effectively delivered modules
- Detailed module handbooks, providing learning outcomes and guided reading for each module
- The provision of key materials in libraries or through electronic resources
- Appropriate assessment exercises within each module
- Use of electronic teaching materials including Powerpoint, VLE and online reading lists
- Encouraging active participation by students in seminar discussions
- Research methods training

How will you be assessed?

Assessment is varied and takes a number of forms within the programme. The nature of the assessment is closely connected to the desired learning outcomes and the mode of teaching within each module. Forms of assessment include:
- Critical essays
- Research projects
- Fieldwork Projects
- Student presentations

Programme Title: BA in International Politics (Paris)

- Literature reviews

How is the programme structured?

Please specify the full time and part time programme diets (if applicable). Please also outline the QMUL Model arrangements for each year of study. The description should be sufficiently detailed to fully define the structure of the diet.

BA in International Politics (Paris), 3 years

YEAR 1 (Level 4)

POLP101 - Doing International Politics (1): Theories & Actors (30)
POLP102B - Learning Lab: Field Experience (Actors) (30)
POLP106 - Introduction to International Politics (30)
ULC160 - Issues in Contemporary French Politics (30)

YEAR 2 (Level 5)

POLP201 - Doing International Politics (2): Methods (30)
POLP202B - Learning Lab: Field Experience (Sites) (30)
POLP203 - Sites of International Politics (30)
And 30 credits to be selected from the range of elective modules available

YEAR 3 (Level 6)

POLP301 - Doing International Politics (3): Practices (30)
POLP302B - Learning Lab: Field Experience (Practices) (30)
POLP388 - Research Project (30)
And 30 credits to be selected from the range of elective modules available

Academic Year of Study   FT - Year 1

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester	QMUL Model
Doing International Politics (1): Theories & Actors	POLP101	30	4	Compulsory	1	Semesters 1 & 2	No
Learning Lab: Field Experience (Actors)	POLP102B	30	4	Core	1	Semesters 1 & 2	No
Introduction to International Politics	POLP106	30	4	Compulsory	1	Semesters 1 & 2	No
Issues in Contemporary French Politics	ULC160	30	4	Compulsory	1	Semesters 1 & 2	No

Academic Year of Study   FT - Year 2

Queen Mary
University of London

Programme Title: BA in International Politics (Paris)

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester	QMUL Model
Doing International Politics (2): Methods	POLP201	30	5	Compulsory	2	Semesters 1 & 2	No
Learning Lab: Field Experience (Sites)	POLP202B	30	5	Core	2	Semesters 1 & 2	No
Sites of International Politics	POLP203	30	5	Compulsory	2	Semesters 1 & 2	No
Climate Politics	ULC230	15	5	Elective	2	Semester 1 or 2	No
Politics and Fiction	ULC231	15	5	Elective	2	Semester 1 or 2	No
Queer Politics in Contemporary France	ULC232	15	5	Elective	2	Semester 1 or 2	No
France, Britain and Empire	ULC234	15	5	Elective	2	Semester 1 or 2	No
Text and Image in Mass Culture	ULC233	15	5	Elective	2	Semester 1 or 2	No
Fundamentals of Management	ULB001	15	4	Elective	2	Semester 1	No
Marketing	ULB011	15	5	Elective	2	Semester 2	No
Introduction to Global Cinema	ULC235	15	5	Elective	2	Semester 1 or 2	No
Social movements and the politics of protests	ULC236	15	5	Elective	2	Semester 1 or 2	No
Searching for Modernity: Political Thought from the Ancien Régime to the 19th Century	ULC237	15	5	Elective	2	Semester 1 or 2	No

Academic Year of Study FT - Year 3

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester	QMUL Model
Doing International Politics (3): Practices	POLP301	30	6	Compulsory	3	Semesters 1 & 2	No
Learning Lab: Field Experience (Practices)	POLP302B	30	6	Core	3	Semesters 1 & 2	No

Queen Mary
University of London

Programme Title: BA in International Politics (Paris)

Module Title	Module Code	Credits	Level	Module Selection Status	Academic Year of Study	Semester	QMUL Model
Research Project	POLP388	30	6	Compulsory	3	Semesters 1 & 2	No
Contemporary Theory 1: Critique	ULC334	15	6	Elective	3	Semester 1	No
Contemporary Theory 2: Crisis	ULC335	15	6	Elective	3	Semester 2	No
French Colonialism in North Africa	ULC313	15	6	Elective	3	Semester 1 or 2	No
Y2K Bande Dessinée	ULC315	15	6	Elective	3	Semester 1 or 2	No
Trauma and Transmission	ULC326	15	6	Elective	3	Semester 1 or 2	No
Postcolonial Fictions in the City of Paris	ULC333	15	6	Elective	3	Semester 1 or 2	No
Contemporary Theory 3: Thinking the Anthropocene	ULC336	15	6	Elective	3	Semester 2	No
Performing Environmental Politics	ULC337	15	6	Elective	3	Semester 1 or 2	No
The Worldmaking of Objects : A Political Economy of International Trade	ULC338	15	6	Elective	3	Semester 1 or 2	No

What are the entry requirements?

AS/A-level: Typical grades required: A,B,B at A-level. In some circumstances we may ask for B,B,B from 3 A-Levels and grade A in the Extended Project Qualification. Excluded subjects: General studies and critical thinking.

International Baccalaureate: Subjects and grades: 32 points overall, with 6,5,5 in Higher Level subjects.

Vocational and other qualifications: The College accepts a wide range of qualifications such as; Access and Foundation programmes, vocational awards, Irish Leaving Certificate, Scottish Highers and other Baccalaureates. Further information on our entry requirements.

Admission is based on academic merit and on the proven ability of the applicant to achieve success on their chosen programme of study. Every application is considered on its individual merits with personal statement and reference taken into consideration.

FRENCH PROFICIENCY
Although proficiency in French is not an entry requirement for the BA in International Politics (Paris), you will have the chance to learn a new language by opting for non-credit-bearing supplementary courses in French, or by opting for a Minor in French Studies (for those who have A level French or higher qualification in French), options that will stand you in good stead for a wide variety of careers and working life.

How will the quality of the programme be managed and enhanced?

The programme is managed by a group involving the ULIP Senior Management Team. This group is accountable to the ULIP Board. The design, delivery and quality assurance of programmes is overseen through the Teaching and Learning Committee (TLC).

Queen Mary
University of London

How do we listen to and act on your feedback?

The Staff-Student Liaison Committee provides a formal means of communication and discussion between schools/institutes and its students. The committee consists of student representatives from each year in the school/institute together with appropriate representation from staff within the school/institute. It is designed to respond to the needs of students, as well as act as a forum for discussing programme and module developments. Staff-Student Liaison Committees meet regularly throughout the year.

Each school/institute operates a Learning and Teaching Committee, or equivalent, which advises the School/Institute Director of Taught Programmes on all matters relating to the delivery of taught programmes at school level including monitoring the application of relevant QM policies and reviewing all proposals for module and programme approval and amendment before submission to Taught Programmes Board. Student views are incorporated in the committee's work in a number of ways, such as through student membership, or consideration of student surveys.

All schools/institutes operate an Annual Programme Review of their taught undergraduate and postgraduate provision. APR is a continuous process of reflection and action planning which is owned by those responsible for programme delivery; the main document of reference for this process is the Taught Programmes Action Plan (TPAP) which is the summary of the school/institute's work throughout the year to monitor academic standards and to improve the student experience. Students' views are considered in this process through analysis of the NSS and module evaluations.

What academic support is available?

Academic support is provided by a personal tutor system, an active staff-student liaison committee, programme student representatives, and year group representatives. In addition to the Head of Department (ULIP), the Head of Student Services and Library Manager play an active role in student engagement and retention strategies that adapt and change to the needs of students.

To assist with their final year project students are assigned a supervisor whose research matches the topic/subject they wish to focus on.

Programme-specific rules and facts

NA

Specific support for disabled students

Queen Mary has a central Disability and Dyslexia Service (DDS) that offers support for all students with disabilities, specific learning difficulties and mental health issues.

For a comprehensive introduction to these services please visit http://www.dds.qmul.ac.uk/.

Students can access advice, guidance and support in the following areas:
• Finding out if you have a specific learning difficulty like dyslexia
• Applying for funding through the Disabled Students' Allowance (DSA)

Queen Mary
University of London

- Arranging DSA assessments of need
- Special arrangements in examinations
- Accessing loaned equipment (e.g. digital recorders)
- Specialist one-to-one "study skills" tuition
- Ensuring access to course materials in alternative formats (e.g. Braille)
- Providing educational support workers (e.g. note-takers, readers, library assistants)
- Mentoring support for students with mental health issues and conditions on the autistic spectrum.

Links with employers, placement opportunities and transferable skills

The BA in International Politics (Paris) programme is not connected to a particular employment path but ULIP will have some links with a particular set of potential employers. The subject specific and generic skills that are generated by the programme's learning outcomes prepare students for a wide range of employment opportunities. By providing a coherent and thorough overview of the discipline of politics, students are prepared for politics-related careers such as the civil service, journalism, political research, social work, local government and working for a non-governmental organisation. Critical and analytical approaches to problem-solving will equip students for a wide variety of careers, including international governmental and non-governmental organisations, networks, movements, and analog and digital media. By providing a robust academic grounding in the subject students can also progress into higher levels of study, including MA and research degrees, and professional qualifications in law and teaching.

Programme Specification Approval

Person completing Programme Specification:

Person responsible for management of programme:

Date Programme Specification produced / amended by School / Institute Learning and Teaching Committee:

Date Programme Specification approved by Taught Programmes Board:

Queen Mary
University of London