

Academic Promotion

Appendix 1 – Illustrations of Contribution

Reader

Areas of contribution	Student experience and education	Scholarship	Research	Engagement with society/impact	Management and collegiality	Professional practice
Leadership	<p>High impact from management of teaching programmes.</p> <p>Influenced the national debate on teaching and learning.</p>	<p>Fostered and promoted the development of teaching skills.</p> <p>Organised national and international conferences and/or invited to contribute to national and international conferences.</p>	<p>Led research teams and a member of significant external research group(s).</p> <p>Demonstrated strategic level involvement with the growth of research activity at school/ institute level.</p>	<p>Took a lead role in championing staff and student entrepreneurship or mentoring other staff to become involved in engagement projects.</p> <p>Appointed to a governing body of a regional or national industry, professional, public or charitable organisation.</p> <p>Acted as a consultant or expert adviser to e.g. government bodies.</p> <p>Demonstrated evidence of an external reputation for engagement with national and local bodies.</p>	<p>Supervised/ supported/ coached/ mentored more junior staff.</p> <p>Managed a substantial team.</p> <p>Provided the effective management of all aspects of programmes.</p> <p>Contributed significantly to school/institute management through e.g. planning and resource management, policy development, process improvements.</p>	<p>Took a leading role, promoting and disseminating innovation and improvements, in clinical practice or other forms of professional practice, managing the development of others.</p> <p>Managed a professional-practice team, demonstrating strategic level involvement.</p> <p>Influenced the national debate on workforce and/or professional development in the relevant field.</p>
Development	Supported programme and module innovation, applying the latest research and scholarship	Achieved or working towards (or the equivalent of) Principal Fellow (D4).	Sustained and successful research supervision	Delegated liaison with external bodies on behalf of QMUL to foster collaborations e.g. with	Member of QMUL-wide committee with a change-making agenda, contributing to policy	Member of national education/training committee of professional body.

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	(both subject-specific and in pedagogy), ideally including own contribution.	<p>Received prizes or awards in recognition of teaching excellence e.g. QMUL Drapers' Teaching Fellowship or National Teaching Fellowship.</p> <p>Demonstrated significant engagement with learning societies, contributing to their effectiveness through, for example, chairing groups and events.</p>		<p>schools or international links.</p> <p>Development of significant and sustained links with industry or community partners, e.g. through significant consultancy around improvements in performance of business or industry or significant levels of collaborative research with external groups.</p> <p>Identified new markets for CPD programmes and identifies opportunities for consultancy contracts and created a framework to ensure projects run to plan.</p>	and practice development.	<p>Managed, or advised at a national level on, the design of clinical or other forms of professional practice to improve translation of knowledge gained from research activity into application, e.g. clinical practice, resulting in improved patient care, outcomes or population health, or the equivalent in other professional areas.</p> <p>Achieved or working towards (or the equivalent of) fellowship status of the relevant professional body.</p>
Delivery	A proven record of a very high standard of teaching performance (as judged by standard evaluation measures of student satisfaction and achievement), including clinical teaching and training.	<p>Demonstrated a track record of creating high quality educational resources, publications and/or books for wide dissemination.</p> <p>Provided service within the wider subject community e.g. through external examining,</p>	<p>Demonstrated evidence of a sustained output of high quality research publications or other recognised forms of output, judged to be at international level.</p> <p>Referee for external research applications and publications.</p>	Communicated research results to public bodies, leading to changes in practice/policy and works with them to improve research topics and practices through e.g. working with patient groups to refine research methods.		<p>Demonstrated outstanding professional practice competence.</p> <p>Enhanced the reputation of the professional organisation via professional practice.</p>

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	<p>Performed external examining duties at other universities.</p> <p>Received peer-reviewed funding for projects to develop and enhance teaching and learning and successful completion of such projects.</p>	<p>committee membership of learned bodies.</p>	<p>Shown a sustained record of attracting external funding.</p>	<p>Transferred research results to commercial, professional or other practical use, exploiting these through patent, licence, spin-out company formation, engagement with technology transfer.</p> <p>Contributed to public understanding of discipline at a national level through e.g. giving public lectures, participating in radio or TV programmes, or publishing in newspapers or other media.</p>		
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