

Job Profile

Person Specification

Job Details

Job Title:	Lecturer in Anatomy	
School/Dept/Institute & Centre:	Faculty of Medicine and Dentistry, Queen Mary, University of London, Malta Campus	
Reports to:	Head of Anatomy, Malta	
Lecturer Grade 5:	€48,809.12 - €53,156.12 per annum + an Annual Academic Allowance of €3,000	Full-Time: 35hours per week
Appointment period:	Indefinite	
Current Location:	QMUL Malta Campus, Victoria, Gozo.	

Job Context

In addition to the campuses in London, Queen Mary University of London also operates from a campus in Gozo, Malta. In 2017, the Faculty of Medicine and Dentistry launched a 5-year medical degree programme in Malta. We moved into our flagship campus building in October 2019, and now have unrivalled facilities for staff and students alike. Our campus is located on the grounds of Gozo General Hospital, in the centre of Victoria, the capital of Gozo, Malta.

We are now seeking to appoint an experienced individual for the position of Lecturer in Anatomy. Our goal is to find candidates who can provide excellent education to medical students. We are looking for dynamic and motivated individuals who are enthusiastic to contribute to our academic team and have the chance to participate in the development of upcoming undergraduate and postgraduate programmes.

The role is offered on a permanent basis. Applicants need to be able to demonstrate considerable flexibility, drive, and sensitivity to strategic priorities. The role will be based at the Malta Campus, with regular ongoing contact between relevant teams in both Malta and in the UK.

Job Purpose

The Lecturer will contribute to the intellectual life of the medical school. The selected candidate will make contributions to student education and experience through curriculum development and the delivery of teaching activities in basic medical science, with an emphasis on their personal area of expertise.

The post holder will achieve this by:

- Delivering high quality teaching, including making innovations in key aspects of teaching and learning
- Teach clinically relevant topographical anatomy through lectures, small group learning and dissection
- Collaborating with colleagues to enhance the existing curriculum and contribute to the design and development of future programmes

- Contributing to the administration of key university activities
- Maximising opportunities for public engagement in the subject
- Advancing pedagogical knowledge through publications or other forms of scholarship or performance

Main Duties & Responsibilities

Student Experience & Education

- To enhance the student experience by contributing to the design, development and assessment of the curriculum.
- Make innovations in teaching and learning through the development of teaching materials, forms of pedagogy, or appropriate teaching collaborations, including developing and delivering education to support specified learning outcomes
- Organise, design and deliver teaching and assessment as required by the Institute, Faculty and University. This will include delivering lectures, classes and seminars in core and specialist subjects with due regard to best practice and the overall teaching strategy in the Faculty and Institute.
- Act as a Personal or Senior Tutor, providing effective support to students, including referring to specialist services, as appropriate, and proactively identifying engagement issues at an early stage.
- Actively contribute to curriculum development and the review of courses in accordance with the teaching and learning strategy of the Institute, Faculty and University.

Scholarship

- Publish the outcomes of any pedagogical work in outlets of appropriate standing and influence.
- Independently and in collaboration with colleagues, contribute to bids for funding for student experience and education, or other scholarship activities in line with the overall medium to long-term strategy of the School and Faculty and university
- Work to influence the higher education agenda in basic medical science or in educational research
- Use scholarship to engage in activities that influence society, the economy, industry, government or public policy, e.g. by organising collaborative conferences or public engagement activities

Public Engagement & Impact

- Support and contribute to public engagement initiatives and activities which generate mutual benefit, influencing internal and external priorities and practice
- Participate in the outreach plans developing links with, for example, industry or community partners
- Liaison and effective collaboration with pertinent teams within Queen Mary and more widely, for example, encouraging effective collaboration with QM Academy, associated teaching hospitals and general practices, and other providers of faculty development

Leadership & Collegiality

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- Foster collegiality through role-modelling and fulfil School responsibilities as agreed with the Deputy Dean for Education or other senior colleagues
- Make constructive contributions, e.g., at meetings and seminars, to the vision and leadership of the Institute, Faculty and University, as well as wider relevant bodies
- Engage in the wider QMUL agenda (e.g. promotion of Equality & Diversity, Sustainability, Internationalisation, Widening Participation, Interdisciplinarity and Staff Development) in line with QMUL strategies and policies

The above list of responsibilities is not exhaustive and the jobholder may be required to undertake other duties commensurate with the level of the role, as reasonable requested by their line manager. This job description sets out the duties of the post at the time it was drawn up. Such duties may vary from time to time without changing the general character of the duties or level of the responsibility entailed. Such variations are a common occurrence and cannot in themselves justify a reconsideration of the grading of the post.

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This table lists the essential and desirable requirements needed in order to perform the job effectively. Candidates will be shortlisted based on the extent to which they meet these requirements.

E – Essential: Requirements without which the job could not be done.

D – Desirable: Requirements that would enable the candidate to perform the job well.

Requirements	Lecturer
Qualifications	
MBBS, PhD in a field related to basic medical science, and / or relevant professional qualification	Essential
Evidence of proficiency in teaching as demonstrated by or eligibility to apply for Higher Education Academy Fellowship (HEA)	Essential
Knowledge and Experience	
Experience in teaching at the undergraduate level, both in large and small group settings, with a proven ability to deliver effective instruction.	Desirable
Knowledge of Medical education to enable the development and delivery of educational programmes and learning resources	Desirable
Evidence of high quality general or subject-specific pedagogical work published in appropriate renowned outlets / media	Desirable
Understanding of student support needs and able to provide guidance, signposting to specialist services where appropriate	Desirable
Skills and Abilities	
Ability to deliver teaching and assessment at undergraduate level in basic medical sciences	Essential
Ability to develop teaching and scholarship proposals to bid for external funding and effective award management skills	Desirable
Proven ability to foster and maintain relationships and effectively resolve tensions and difficulties in a positive manner	Essential
Ability to communicate new and complex information effectively, both verbally and in writing, engaging the interest and enthusiasm of the target audience. This includes lecturing students, presentation of pedagogical work at group meetings and conferences and public engagement activities	Essential
Good IT skills at the level required to undertake, teaching, scholarship, leadership and management duties	Desirable

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Requirements	Lecturer
Meet the University of London standards, as relevant to this role, for the conferment of the title of Lecturer	Essential

Informal enquiries should be addressed to Dr David Sunnucks d.sunnucks@qmul.ac.uk

For full job description please visit <https://www.qmul.ac.uk/malta/> and search under the 'Work with Us' Tab:

To apply for the role, please complete the JotForm referencing your skills and experience against the Job Specification and submit a current CV

- Apply via <https://eu.jotform.com/build/242451884750360>

For further assistance with applications, please refer any queries to HR Administrator, Marika Zammit Rosso m.zammitrosso@qmul.ac.uk

Closing date for applications is **Sunday 29th September 2024**