

# Job Profile

## Person Specification

Job Details		
<b>Job Title:</b>	Senior Lecturer - Head for Clinical and Communication Skills in Malta	
<b>School/Dept/Institute &amp; Centre:</b>	Faculty of Medicine and Dentistry, Malta Campus	
<b>Reports to:</b>	Deputy Dean for Education.	
<b>Senior Lecturer Grade 4:</b>	€53,570.12 - €57,917.12 per annum + an Annual Academic Allowance of €5,500	Full-Time: 35hours per week
<b>Grade 3:</b>	€58,435.12 - €62,782.12 per annum + an Annual Academic Allowance of €5,500	
<b>Appointment period:</b>	Indefinite	
<b>Current Location:</b>	QMUL Malta Campus, Victoria, Gozo.	

### Job Context

In addition to the campuses in London, Queen Mary University of London also operates from a campus in Gozo, Malta. In 2017, the Faculty of Medicine and Dentistry launched a 5-year medical degree programme in Malta. We moved into our flagship campus building in October 2019, and now have unrivalled facilities for staff and students alike. Our campus is located on the grounds of Gozo General Hospital, in the centre of Victoria, the capital of Gozo, Malta.

We are now seeking to appoint an experienced individual into the role of Senior Lecturer, Head of Clinical and Communication Skills. We deliver the same curriculum as the London campus. The post holder will work very closely with faculty, Associate Deans, clinical educators and also the clinical and communication skills team in London.

The role is offered on a permanent basis. Applicants need to be able to demonstrate considerable flexibility, drive, and sensitivity to strategic priorities. The role will be based at the Malta Campus, with regular ongoing contact between relevant teams in both Malta and in the UK.

### Job Purpose

To contribute to the delivery of high-quality education for students providing face to face teaching, reviewing and enhancing teaching material and developing and adapting modules to be delivered to all five years of the MB BS course. The clinical and communication skills curriculum has a core philosophy that clinical skills are learnt with, from and for patients, with simulation and peer practice playing an important role in the preparation for this. Physical examination skills are integrated explicitly with the underlying medical sciences that inform clinical reasoning. The curriculum follows best evidence in clinical skills and acknowledges areas of uncertainty or variation in how skills are practiced.

The post holder is also expected to contribute as we review and redesign our curriculum, and to show promise in continuing development as a scholar. With support they will undertake through evaluation, research presentations and publications activities that enrich both the post holder as an educator and the academic environment of both the unit and school. They will need to undertake and perform appropriate administrative duties allocated to an acceptable standard.

Note: The role can be part time (0.6 FTE) and we would support a successful applicant working or applying for a part time clinical role with one of our partners, local to the Medical School

### Main Duties & Responsibilities

Delivering an excellent and authentic student experience through innovative high quality and continuously evaluated placements in all years of the MBBS curriculum. Assisting in the leadership of all aspects of the clinical and communication skills portion of the MBBS programme including innovation of design, evidence-based learning methods, development of the clinical learning environment in the clinical placements and the support of clinical tutors in the delivery of the programme.

- Lead on the delivery of clinical and communication skills teaching throughout the curriculum teaching a range of clinical and communication skills.
- Supervise the clinical skills teaching of any sessional tutors and colleagues and line manage the Clinical and Communication Skills team in Malta which currently is comprised of 2 lecturers and 7 clinical teaching fellows.
- Build networks with local clinical colleagues to
  - Recruit tutors to teach in the classroom
  - Improve the profile of clinical skills teaching on clinical placements
- Develop staff development courses around clinical and practical skills teaching and learning
- Work closely with academic colleagues in Malta and London to further integrate the teaching of skills with their underlying sciences, collaborating to further improve learning materials and teaching sessions.
- Ensure the smooth delivery of the clinical skills assessments (OSCEs) (including significant involvement in planning, organisation, supervision, quality assurance and documenting and investigating any issues or complaints)

In addition, as an academic member of staff to participate in

- Tutor small group teaching (problem and case-based learning)
- Act within a personal tutor role (mentor, senior tutor, student support)

### Scholarly Activities

The post-holder will be expected to engage in academic endeavour directly related to the curriculum and / or which enriches an individual's development as an educator (see Appendix A)

- Where appropriate, study for teaching qualifications or degrees
- As this post is primarily concerned with teaching the post holder is expected to engage in scholarly activity researching medical education or appropriate research within their speciality to a maximum number of hours appropriate to that of a 'Teaching and Scholarship' post.

### Administration and Management

- To undertake such administration and other duties as are to be expected of a University Lecturer, as agreed with the Deputy Dean for Education
- To attend education meetings as required as well as those of other committees and relevant College boards
- Contribute to the admission and selection of students to the school programmes
- Attend QA site visits

The above list of responsibilities is not exhaustive and the job holder may be required to undertake other duties commensurate with the level of the role, as reasonable requested by their line manager. This job description sets out the duties of the post at the time it was drawn up. Such duties may vary from time to time without changing the general character of the duties or level of the responsibility entailed. Such variations are a common occurrence and cannot in themselves justify a reconsideration of the grading of the post.

This table below lists the essential and desirable requirements needed in perform the job effectively. Candidates will be shortlisted based on the extent to which they meet these requirements.

# Job Profile

## Person Specification

**Essential: Requirements without which the job could not be done.**

**Desirable: Requirements that would enable the candidate to perform the job well.**

Requirements	Lecturer
<b>Qualifications</b>	
Undergraduate medical degree-MBBS or equivalent with extensive clinical experience	Essential
A clinician with full registration with a professional body and a current (or recent) license to practice	Essential
Evidence of proficiency in teaching as demonstrated by or eligibility to apply for Higher Education Academy Fellowship (HEA)	Essential
<b>Knowledge and Experience</b>	
Experience of clinical care in European healthcare settings with evidence of expert clinical skills	Essential
Over 5 years' experience of teaching physical examination skills, communication skills and practical procedures – either in skills labs or clinical settings	Essential
Ability to teach a wide range of both clinical, practical & non-technical skills with evidence of designing educational resources and / or sessions for skills teaching	Essential
Knowledge of Medical Education to enable the development and delivery of educational programmes and learning resources	Essential
Evidence of high quality general or subject-specific pedagogical work published in appropriate renowned outlets / media	Desirable
Understanding of student support needs and able to provide guidance, signposting to specialist services where appropriate	Essential
<b>Skills and Abilities</b>	
Proven ability to manage a team, maintain relationships and effectively resolve tensions and difficulties in a positive manner	Essential
Ability to communicate new and complex information effectively, both verbally and in writing, engaging the interest and enthusiasm of the target audience. This includes lecturing students, presentation of pedagogical work at group meetings and conferences and public engagement activities	Essential
Good IT skills at the level required to undertake, teaching, scholarship, leadership and management duties	Desirable
Ability to develop teaching and scholarship proposals to bid for external funding and effective award management skills	Desirable
Meet the University of London standards, as relevant to this role, for the conferment of the title of Lecturer	Essential

# Job Profile

## Person Specification

---

Informal enquiries should be addressed to Professor Catherine Molyneux [c.a.molyneux@qmul.ac.uk](mailto:c.a.molyneux@qmul.ac.uk)

To apply for the role, please complete the JotForm referencing your skills and experience against the Job Specification and submit a current CV

- Apply via <https://form.jotform.com/242001261395345>

For further assistance with applications, please refer any queries to HR Administrator, Marika Zammit Rosso [m.zammitrosso@qmul.ac.uk](mailto:m.zammitrosso@qmul.ac.uk)

Closing date for applications is **Sunday 25<sup>th</sup> August 2024**